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Trevechoes

The Student Newspaper of Trevecca Nazarene University Since 1944

Vol. #53

March 18, 1997

Issue #7

Spring break provides ministry opportunity for eight TNU representatives

by Robin Hess

While many students were basking in the sun or working to pay off debts during spring break, eight members of the Trevecca Community used the time to manifest the true spirit of the "Alternative Kingdom."

Eight members of TNU's faculty, staff, and administration went on a work and witness trip to the small Caribbean island of Trinidad. Located about seven miles off the coast of Venezuela, the island is home to 1.3 million people from a wide variety of backgrounds. Mr. and Mrs. Steve Harris, Ms. Patti Cook, Dr. Harold Stewart, Mr. and Mrs. Harold McCue, Ms. Geneva Silvernail, and last but certainly not least, TNU's own Dr. Millard Reed all gave their efforts toward

the completion of the new church building at El Socorro.

El Socorro is a Nazarene church that has recently been featured in *World Mission Magazine* (see the February 1997 article entitled "The Story of El Socorro"). The Church was founded by Dr. Ruth O. Saxon in 1985. At that time, the area in which the church now stands was infested with the sale and use of drugs. In the 12 years since its founding, the El Socorro church has had a profoundly positive influence on the area. The church building was the completion of a vision for Dr. Saxon and the people of El Socorro. Both Dr. Saxon and General Superintendent Dr. Jerald D. Johnson were present with the contingency from TNU at the church's



The TNU ministry team stands before a plaque dedicating the El Socorro Church to the memory of Raymond and Clara Sullivan. The Sullivans were members of Nashville First Church of the Nazarene. Funds for the construction of the church were donated by a relative of the Sullivans.

dedication service on March 7.

The TNU "ducks," a name derived from the duck-billed TNU caps they wore and their tendency

to walk in a single file line behind Ms. Silvernail, worked to paint the church and minister to the congregation. Many of the team members worked on

scaffolding as high as 20 feet. Their primary goal was to put the finishing touches on the church and clean up the debris left

continued on page 4

Trevecca names Scott Jones new head volleyball coach

TNU press release

Scott C. Jones has been named TNU volleyball coach, effective immediately.

Jones has been the assistant volleyball coach at Lipscomb University for the past four seasons. He has played volleyball competitively since 1985.

Jones has held the second highest ranking in the Amateur Volleyball Association. He was a participant in the Iron Man National Tournament in Atlantic City two years ago and finished 12th in the nation. In 1993, he and his

six-member team won second place in their division at the United States Volleyball Association Nationals.

Jones' education includes a B.A. degree from Abilene Christian University. He has also been a student at the Reebok Gold Medal Clinic with premier women's volleyball coach Mary Jo Pepler and #1-rated beach volleyball player Karolyn Kirby, both of whom have played professionally. Jones also received coaching instruction from Soviet Olympic coaches in

conjunction with his participation in the 1987 Soviet Union Players Exchange Tour that took him to Moscow, Leningrad, and Volgograd.

Dr. Lora Donoho, director of athletics at Trevecca, states, "Scott Jones brings to TNU the leadership expertise necessary to move our volleyball program to the next higher level and beyond. I believe the future for this program at Trevecca is bright under his coaching. Scott will provide the vision needed and offer the training and education necessary to

accomplish the team's goals. I am very pleased that he is joining our staff as our head volleyball mentor."

"I am really looking forward to the coming season," says Jones. "I am excited about what we can do and I really think we can bring the level of play up at TNU."

Jones has already begun practices with the TNU volleyball team. He also reports that he has begun recruiting for next year's team and already has his eyes on two strong prospects.

Jones lives in Franklin,

Tennessee with his wife Julie.



Scott Jones

CAMPUS NEWS

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Travelogue: Washington Federal Seminar



Trevecca's contingent to the Federal Seminar poses with Tennessee Senator Bill Frist (L to R): Jeff Stephens, Jennifer Price, Michelle Yarbrough, Andrea Means, Jana Berry, Buzz Sheridan, Senator Bill Frist, Professor Don Kintner, Melissa Covert, Krista Whittaker, and Brad Bellomy.

by Buzz Sheridan

Each spring, the National Association of Evangelicals sponsors a four-day Federal Seminar program to arouse the interest of college students in politics and to show how Christianity is represented in American politics in particular.

This year, nine TNU students, led by Professor Don Kintner, went to Washington D.C. into participate in this seminar from February 1-6. It was a very enlightening and enjoyable trip. The chemistry of the group was great and we got along well even on the long bus trips. Professor Kintner was the perfect

chaperone.

The trip got off to a rough start even before we could pull out of the parking lot. Jennifer Price's car broke down coming back from Kentucky and Brad Bellomy had to be rushed to the hospital after getting food poisoning from homemade beef jerky. Finally, we arrived in Roanoke, Virginia, Saturday night where we stayed with two families from Roanoke First Church of the Nazarene.

Sunday, after attending church, we eagerly set off toward Williamsburg, Virginia. Along the way we stopped at Appomattox Courthouse to see where General Lee surrendered to General Grant

ending the American Civil War.

Monday morning we toured Williamsburg. Since it was the winter, we enjoyed being able to walk around without having to fight the crowds. Williamsburg is a beautiful place, especially the old Briton Parish Church that was built in 1694. Eventually, we checked into our rooms at the Holiday Inn-Capital hotel in Washington D.C.

Since the federal seminar program is committed to helping Christians re-establish themselves in politics, we were given many opportunities to hear Christian leaders speak to our group. The most impressive speaker we met was Supreme Court Justice Clarence Thomas. He presented himself as very genuine but also funny. He was very nice to us, giving an extra 30 minutes (and a total of 1 1/2 hours) of his time to speak to us. We also have great memories of other speakers such as Tennessee Senator Bill Frist (who shared with us during a breakfast meeting), Senator Dan Coats, and House Speaker Newt Gingrich.

While in Washington, we enjoyed trips to the Jefferson and Lincoln Memorials, the National Cathedral, Ford's Theatre, and the Holocaust Museum. The biggest memory is how Professor Kintner loved to take us to Starbucks Coffee every night.

It would have been impossible to have had a more fun and enlightening trip than this semester's Federal Seminar. I would like to give a special "thank you" to all the people on the trip for the fun I had.

Youth In Mission offers cross-cultural ministry for ten Trevecca students

by Paul Ziady

Ten Trevecca students have been selected to participate in the 1997 Youth in Mission program. The program is an eight-week summer ministry that allows students to serve people in need all over the world.

The entire Youth in Mission ministry consists of approximately 90 students assigned to 11 different ministry sites. In addition, some participants will work in various internship opportunities in the United States and overseas. On June 5, participants will fly to Phoenix for one week of training before departing with their team for their specific destinations.

Students in the International Student Ministries Program will

spend seven weeks engaged in cross-cultural ministry in a foreign country. Students in the Frontline ministry program will spend their summer at compassionate ministry centers in the United States. Another team of students will be assisting with Nazarene General Assembly in San Antonio, Texas. Health care ministry teams will travel to India and Swaziland to provide assistance in local hospitals and clinics. Interns will assist with such roles as grant writing, compassionate ministries coordination, and ministry to the artistic community of San Francisco. Teams will return to Phoenix on August 8.

The TNU students selected for YIM and their ministry assignments are as follows: Sonya

Olson—India; Matt Spraker—NYI General Convention; David Sanders—Kenya; Holly Hayse—Australia; Paul Gray—India; Stephani Rucker—Fiji; Danny Watson—Volgograd, Russia; Stephen Porter—Montreal; Becky Clark—Volgograd, Russia; and Brent Donahue—San Francisco.

Each participant is required to raise between \$900 and \$2700 in program fees depending on their ministry site. Participants have initiated various fund-raising programs both at their homes and at TNU. Each participant is also preparing for their summer through a mentoring program conducted with TNU Youth in Mission alumni from years past.

ASBeat



by

Amanda Marshall

I'm not sure about Tennessee, but in Illinois the month of March is famous for its gusting winds. It is generally well known that Saturdays in March are made for digging out the old rainbow colored kites and heading off to the park. Though I haven't seen any kites in the quad lately, the winds of change are certainly whistling through the Trevecca campus.

This week we, as a student body, will elect the next ASB executive council. We will have the opportunity to meet those running and to hear their speeches during chapel. Voting for the offices of ASB President, Executive Vice-President, Attorney General, Student Chaplain, Vice-President of Academic Life, Vice-President of Social Life, Vice-President of Publicity will continue until Thursday evening.

Other changes are coming in the form of the All-School Project to improve our campus. Members of student government have developed three project possibilities: (1) a gazebo (2) adult-size swing sets, and (3) a jukebox for the Hub. After these ideas are approved by the administration, all students will have an opportunity to vote on their favorite project idea.

However, the benefits of change are not being limited to the Trevecca campus. Thirty-five TNU students took the initiative to help change the lives of children in the Napier Community through a compassionate ministries children's rally held on February 20. At the rally, these Trevecca students ministered to 125 kids through clowning, face paints, puppets, and games.

As the downward spiral towards graduation and summer break begins, let's take an active part in making a positive change on our campus and in the lives of those around us. Remember that student government is always happy to listen and help bring about beneficial changes. And, if you ever feel the urge to go fly a kite, you know who to call!

paid advertisement

vote

jennifer
WYATT

asb president

TNU forensics team members place at three tourneys

by Jalayne Warren

TNU's intercollegiate forensics team placed fourth out of eight teams in the Tennessee Intercollegiate Forensics Association Tournament hosted by Trevecca February 8.

Three TNU students received trophies in their respective categories of competition: Sonya Olson—3rd place extemporaneous speaking; Jeremy Meeks—4th place extemporaneous speaking and 6th place informative speaking; and Brent Donahue—3rd place after dinner speaking and 5th place impromptu speaking.

Forensics Team Director Lena Hegi Welch said, "It's tough for students to host a tournament and compete at the same time. There's a lot of work that goes into planning and executing a tournament. Most teams compete at the tournaments they host, but do so only in a limited number of events."

Mrs. Welch also emphasized that the TIFA

Tournament could not have been held at Trevecca without hard work from the Trevecca team. Members worked to schedule events, ensure accommodations for visiting teams, and clean up the campus from the weekend competition. Team members Cheryl Cornet, Brent Donahue, Marie Holcomb, Allison Holmes, Rusty Smith, and Karla Wardlow helped to plan and host the tournament.

On February 1, the forensics team competed at the Ruby C. Krider Invitational Tournament at Murray State University in Murray, Kentucky. Four TNU students received trophies at the Krider Tourney: Jeremy Meeks—5th place novice impromptu speaking; Sonya Olson—6th place novice extemporaneous speaking; and Rusty Smith and Allison Holmes—6th place novice duo interpretation.

On February 2, the team competed at the Western Kentucky Community Colleges Invitational Tournament,



The 1997 Trevecca forensics team (L to R): Rusty Smith, Lena Welch, Sonya Olson, Jeremy Meeks, Allison Holmes, Brent Donahue, and Marie Holcomb.

finishing 9th place in overall team competition. Eight trophies were earned by the TNU team: Allison Holmes and Rusty Smith—top novice duo and 2nd place duo interpretation; Brent Donahue and Allison Holmes—3rd place duo interpretation; Sonya Olson—4th place novice impromptu speaking;

Brent Donahue—5th place novice impromptu speaking, top novice after dinner speaking, and 6th place pentathlon (overall individual competition); and Rusty Smith—3rd place impromptu entertainment.

Noting that all of this year's forensics team members are first-year competitors, Mrs. Welch

expressed particular pride in the team's performance at these tournaments against some of the best forensics teams in the country. She said, "Ohio U., Indiana U., Bradley U.—these are all 'powerhouse' team with big budgets and lots of coaches. The Trevecca team held their own and was very competitive."

TNU community "comes together" for religious and ethnic forum

by Paul Ziady

"Come Together," a forum on the topic of religion and ethnic unity, was sponsored through TNU student government's Academic Life office on February 12. The forum featured representatives of the world's three main monotheistic religions engaging in discussion for purposes of finding common ground among religious traditions reared under different ethnic views.

Rabbi Kenneth Kanter of Congregation Micah represented the Jewish faith. Chris Williamson, pastor of Strong Tower Bible Church in Franklin represented the Christian faith. Imam Dr. Nasir Ahmad from Masjid Taqwa spoke for the Islamic faith. The forum was highlighted by an

explanation from each panelist as to how his religious tradition addresses the issue of religious diversity. Panelists were very careful to describe their own religious understandings rather than to argue whose religion was more authentic or acceptable.

In regard to the issue of religious and ethnic tolerance, Rabbi Kanter pointed to several similarities among the three faiths in order to argue that America was founded on ideals that were not exclusively Christian. He agreed that many American ideals arose from monotheism, but that worship of one God is not a feature unique to Christianity. "Our country guarantees the right of all religions, not just one or two," he said.

Dr. Ahmad described

religion as congregational belief. For him, diversity was the key to knowledge that would lead to many bounties from God. These rewards could include peace through tolerance and understanding of all people. This idea was expressed when he said, "If the Muslim, Jew, Christian or anyone else believes in God and does good deeds, he will have his reward in heaven."

Many in the audience seemed to find Dr. Ahmad's perspective the most difficult to understand. Coming from a Judeo-Christian heritage, many understood the paradigms by which the Christian and Jewish speakers were working. The Muslim speaker, however, had a twofold job of explaining his religion and making it relevant to the topics at hand.

continued on page 12

Barnett awarded NAIA All-American



Brandy Barnett

by Buzz Sheridan

Brandy Barnett, senior shortstop for TNU's fastpitch softball team, has been named a member of the 1996 NAIA Softball All-American team.

A biology major from Leoma, Tennessee, Barnett batted .385 last year and stole 23 bases in 25

attempts (12th in the nation).

Barnett is the first Trevecca softball player to be selected as an NAIA All-American. Several TNU athletes have been named NAIA Academic All-Americans, but Barnett is the first to receive an All-American award based purely on her playing skills.

"It is the most exciting and rewarding thing that has ever happened to me," says Barnett. "I would like to thank my coaches, teammates, and parents."

Head Softball Coach Renae Kirkhart says, "Brandy adds aspirations and high expectations to the team by her leadership both on and off the field. She is truly an All-American by virtue of her overall attitude and ability."

Trevechoes

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As I was just now flipping through the calendar in my student handbook, I noticed a peculiar sight. March 28-31 are marked in big bold letters "Easter Break," but the calendar also marks the days as "Six Flags Weekend." This in itself is not unexpected—the Easter break excursion to Six Flags has become somewhat of a tradition here over the last three years.

What is curious, however, is that the "Six Flag Weekend" phrase is printed inside a crudely drawn flag that rises up out of the word "Easter." For eight months I have been noting this graphic only with the hope that maybe in my last semester at Trevecca my schedule would finally allow me to go on the trip (It won't). Now, however, I am seeing this sketch as indicative of how we mistreat this holiday.

You see, the little flag marking our Six Flags retreat is planted in the box marking Good Friday, reminding me of the wooden cross that was planted on Golgotha on the day we now remember as Good Friday as a result of the verdict of a Roman law court. Knowing our tendency to secularize religious holidays, is it any surprise that we would plant a flag on Easter weekend like some explorer claiming land for his or her home nation?

Let me pause to be sure to express that I am not criticizing SGA for sponsoring the Six Flags retreat or the students who will go on the retreat. I only want us to think about how we plant flags on these days that are set aside to remind us of the death and resurrection of our Lord Jesus Christ.

Think about the calendar on the wall of the church you attend. Words like "SUNRISE SERVICE," "EASTER CANTATA," and "CHILDREN'S EASTER EGG HUNT" surely fill the squares on and around Easter Sunday. They are written there to call attention to themselves, just as banners are designed to do.

Think about the things written in your day

Caribbean Work and Witness

over from the building's construction. In addition, Dr. Reed was invited to speak in three church services and one chapel service during the visit.

"They really suffered for the Lord," said Ms. Silvernail with a smile. "Ask Dean Harris why it took him five hours to paint a three foot square."

Ms. Silvernail is a fairly new member to the TNU staff. Before coming to Trevecca she served for 6 1/2 years as the Academic Dean for the Caribbean Nazarene Theological College. She borrowed many ideas from TNU's faculty manual and college handbook to help C.N.T.C. become accredited. This trip was her first visit back to Trinidad since leaving over a year ago.

Competing flags= Competing claims= Compromised Cross

by Kenneth L. Couchman,

Editor

planner for March 28-31. "GO SHOPPING," "HAIR APPOINTMENT," "VISIT CEMETERY," or "EAT OUT" may be written in with the firm strokes of an uneraseable ball point pen. Again, we find ourselves having staked our claims on the weekend that should be most significant to us as Christians.

Am I advocating that we cancel all our plans for Easter weekend or spend the four days cramped up in our dorms or homes waiting for the weekend to pass? Certainly not! What I am saying is that our traditions, our obligations, and our special events often obscure the very person to whom we seek to give our attention on these sacred days.

We plant so many flags of our own on Easter weekend, claiming the time for study, leisure, or special long-delayed projects, that we never remember that Easter was the event by which God planted his own flag of ownership on humanity and the universe. As Jesus was lifted into the air on the cross, the banner of God's love for us unfurled before all humanity. And three days later, God raised Jesus up out of the dead as a flag signaling God's sovereignty over death and the dawning of a new age marked by a new covenant.

No matter what we do to our calendars or where we choose to go on our Easter break, the truth remains that we should remember and celebrate Easter as the event by which God made a claim on us, not the other way around. God's love found ultimate expression in the giving of Jesus Christ to die on our behalf. God has initiated the effort to reconcile us to him and offers us forgiveness of our sins and citizenship in his Church. Furthermore, the cross planted at Calvary signals the hope we have for the ultimate fulfillment of the promises that God has been making to his people from Abraham onward.

Certainly we are not the first to plan things that compete with the Cross for our attention. However, no matter what our flags might be, the Cross speaks louder than they and more decisively than they. May this Easter be one in which we and all we do bow to the Cross for our identity and meaning.

continued from page 1

Another TNU duck, Harold McCue, reminisces about meeting the country for the first time: "What really stands out to me is the children. All the school children in Trinidad wear uniforms. Most of their everyday clothes were not much to look at, but their school uniforms were very neat and well starched. And on Sunday they would wear very pretty and fancy clothes."

Though the team was present for the church's official dedication, more construction and touch-up work will be made to the building before it is finally finished. For now, however, the TNU ducks and the congregation at El Socorro can be content to have shared some of the Great Adventure together.

PERSPECTIVES

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March 18, 1997

Hear the poet: the alternative kingdom is the "real world"

by Mark Chitty,
Guest Commentator

As I sit down to write these lines, a quick look out the window tells me that the cold days of winter have retreated and spring breezes are blowing through our community announcing that another school year will soon be past.

These heralds of a new season have once again found that we who are the people called "Trevecca" are keeping busy on our hilltop campus--talking about God and the church, reflecting on life, thinking about the places we have been and where we are going in the adventures to come. For many of us, this year has been just a prelude to other semesters that we will spend together in the environment of "higher education." These coming days will bring many more opportunities for dialogue about life and its meaning in a world where purpose and authenticity are elusive fiends that always seem just out of our reach--teasing us, but always

slipping somehow from our eager grasps.

However, some of us will be marching in that definitive line which, in the space of one morning, ushers us from the status of students into the realm of alumni. We have been told that the other side of this line is a place where our hard-earned degrees will be useful in "selling ourselves" and finding the success of which we all dream. Yet, these thoughts of success are melted together with our sense of anxiety because we know that the world beyond the "purple and white" may be hostile and unfamiliar.

Still, the clock ticks and what began as a "never-ending" university experience has come and gone in the blink of an eye, causing us to quickly approach the unknown reality that lies on the other side of graduation. Sometimes we call this reality "life" and other times we title it "the real world." Either way, we are assuming that life beyond the campus holds some qualitative difference from

what we are experiencing now.

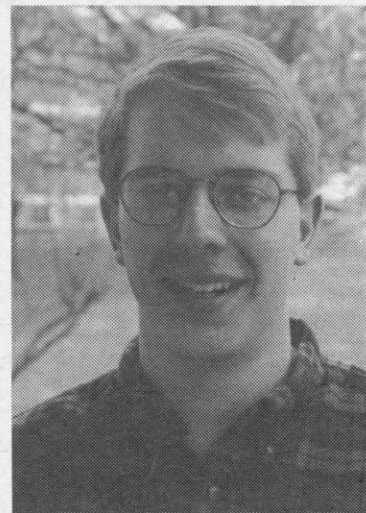
When we speak of life and beyond campus as the "real world," we acknowledge implicitly that the existence we share together as Trevecca is of a different kind than what we may experience in other arenas. The distinction we make in this case carries a great deal of truth, as has been evidenced by a poetic voice that declares that we are the people of the "alternative kingdom." This voice has called us to view reality with the words "God is with us" on our lips and to find meaning and purpose in One who is outside ourselves.

Within such a view, imagination leads us to see salvation in the midst of chaos and light in the midst of darkness. This "alternative kingdom" is not about better concepts or improved values, but is rather a new way of interpreting life as we encounter the world in which we have our being. Together, in celebration of community, we proclaim that God has not forsaken

us and that peace can be known where there was once hatred. Amazingly, our new vocabulary allows unrealized possibilities for discussing such topics as meaning, purpose, and direction: those treasures that always stayed one step ahead of our hurried pursuit. Slowly, the alternative kingdom begins to be our real world.

The question that should be plaguing our minds as we approach the end of our time together on the hilltop is this: Why should our transformed vision change when we leave Trevecca? We have learned to speak the language of dependence upon God and wholeness in his presence so well over these past few semesters that it is unthinkable for us to ever turn back to our old interpretive framework.

Yet, the looming graduation date that marks our passage into the unfamiliar causes us to once again view reality through the lens of success and "selling ourselves" to make ends meet and get



Mark Chitty

ahead in the game of the corporate world. Plows are once again turned into instruments of war, lions once again pursue lambs with a bellowing roar, and the eyes that once could see become blind again. The alternative kingdom no longer looks like the real world and we set out again to look for meaning and purpose under every rock and in every cave.

May God, in his mercy, cause us once again to awaken in the coming breeze and hear the whisper of the poet.

America's biggest problem? --YAWN-- Boredom!

by David Russell,
Guest Commentator

Though I miss being on campus this semester, I would like to assure you that I am having the time of my life interning as a research assistant for the Tennessee State House of Representatives Calendar and Rules Committee. Remember the little cartoon and song, "I'm just a bill on capitol hill" from Saturday morning cartoons? Well, the office in which I work sees all those bills and decides whether they can go the floor for a vote. I could easily get caught up in each issue, weighing its pros and cons, but instead I have concluded that Americans are just bored.

It seems that we are not just a little bored, mind you, but very bored and nobody seems to recognize it. Some blame too much religion or not enough dietary fiber. This

week the problem might be a U.N. conspiracy to take over the world, while next week it might be that Barney and Elmo are fronts to introduce socialism to our children. When things like these are all we have to complain about it becomes obvious to me that we don't really have anything to complain about and are simply inventing stuff. We're all bored, and if you do not agree with me then please explain Jenny Jones and soap operas.

Americans have been bred to be rugged individualists with a heart bent toward searching out new frontiers. We are made to push the boundaries and seek out the undiscovered. Unfortunately, if you are not a super-smart scientist working for NASA then your innate drive has been quenched. We have gone as far East and West as we can (and nobody wants

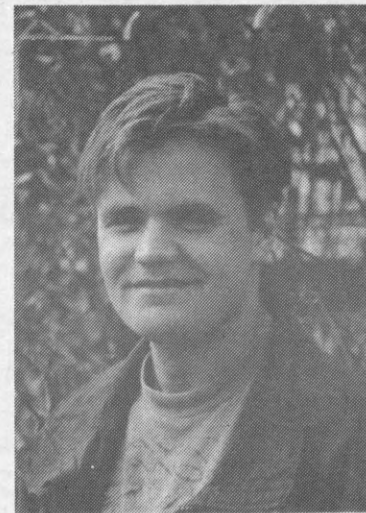
Mexico or Canada), so all our Lewis and Clark-esque genetics are just plain bored. Solution: the mind appeases itself with anything to keep it momentarily busy and forgetful of the fact that things stink. Go ahead, disagree with me. I'll just point out to you all the chat boxes, sushi bars, and theme-oriented coffee houses that have become our "frontier."

At this point you can object, claim that I am clueless, and ask me to explain major problems like AIDS, drug abuse, crooked politicians, and kids with shaved heads. Once more, however, I say that they are all signs that someone is bored now or was bored sometime in the recent past.

It's kind of a shame if you think about it. It all must have started when one disgruntled first generation westerner invented something to

make life easier, maybe an automatic horse toothbrush, and the trend has gone that way ever since. Bored people have been inventing ways to make your life easier, and hence more boring, propelling you farther into an abyss of apathy that now seems insurmountable. And there you have it—all your problems come from the fact that you have been bred for excellence but must accept boredom (the catch-22 of them all, so to speak).

At this point in this editorial, there are three types of readers: one has quit reading, the second disagrees with me, and the third has actually pondered the question I have raised. The ones who have quit reading to go do something are probably the big winners, because they are not bored. Those who disagree will probably put this newspaper down,



David Russell

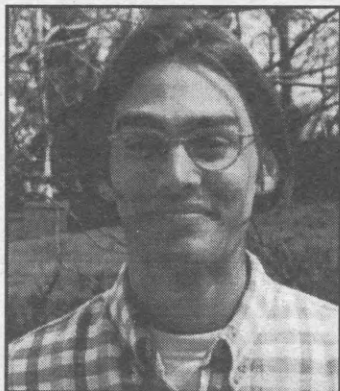
go watch Jenny Jones, drink a cup of espresso, and gossip about the people who quit reading. For those in the last group, I applaud you for making your first efforts to break through the haze of mediocrity that surrounds you. This is your chance to break free and follow the call of your genetic heritage. As for me, I think I'll go explore ways to conquer the administration building.

SGA ELECTIONS: MARCH 18-20

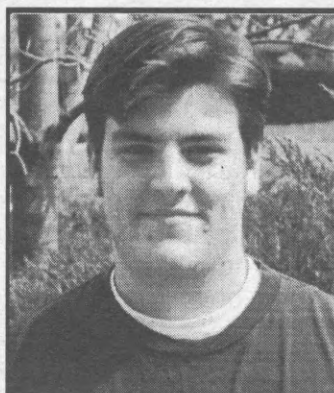
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Candidates for Student Body President

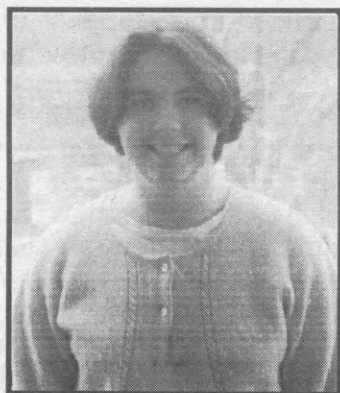


Jason Adkins— Many people have been kind enough to place me in positions of leadership, but if it isn't my love for the students at Trevecca that qualifies me, I don't know what does. I haven't found that authentic leadership, learning, or ministry can occur apart from such relationships. People will not go on to know significant living until they, through love, experience their own significance. I love the people here and am excited enough to believe that our university could be run even less like a factory and more like a family, less like a business and more like a body.



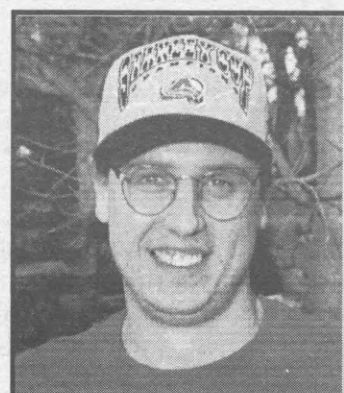
Matt Spraker— As Associated Student Body President, I will, with new excitement, lead in the improvement of the Trevecca Community through the betterment of the campus and community relations. I will initiate and develop inspiration and vision for the student body. Most importantly, I will serve the students as a representative of their needs and opinions.

Jennifer Wyatt— As ASB President of TNU, I will motivate the entire student body as well as be a link between students and administration while also being a servant-minded leader.



Candidate for VP of Social Life

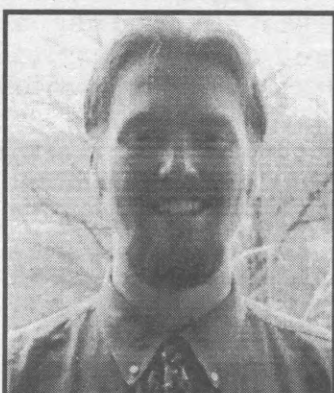
Jason Staudinger— If I am elected VP of Social Life I will do the very best job that I possibly can at planning the school's social activities. I am running for this office because I served on this year's Social Life Committee and I want to see the fun and excitement of this year continue on to next year.



Candidates for Executive Vice President



Jennifer Crawford— As a student here at Trevecca, I feel it is very important for us to have a student government that is actively working to improve our campus life. This year, the present student government has worked to restructure and become more serious about our duties. Student leadership is not about image or power, it's about learning to serve. Therefore, my desire to serve my fellow students serves as my reason for running for ASB Executive Vice-President.



Carson Walden— As Executive Vice President of the Associated Student Body, I want to address the needs of the Trevecca family and become an active participant in the meeting of those needs. I would choose to take seriously the duties delegated to me, as well as help promote the unity and spirit of Trevecca. Thank you.

Candidates for Attorney General

Drew Johnson— Over my three years at Trevecca, I have witnessed the student government diligently work and make great strides towards creating a more perfect Christian community—academically, socially, and spiritually. Now, upon completion of my junior year, I feel that I have received a call to become an active member of SGA to help build a better Trevecca Nazarene University. I have experience in leadership positions, a willingness to work, and a readiness to listen to the Trevecca Community concerning its members' ideas and insights.



Lori McLerran— I am running for the position of Attorney General because I think student government is an opportunity to be a servant and encourager to someone else. It is my desire to offer help and be helped, to suggest change and be changed. To have this position would be an honor for me. I want to be part of a group of people who have a desire to seek Christ in every area of student life. That is what I see in student government this year and anticipate for next year.



Candidates for Student Chaplain



Leslie Brown— Although I am new to the Trevecca Community, I have found a home here. I came to Trevecca due to God's call upon my life toward full-time ministry. God has put a burden on my heart to get involved in the ministry of this campus. I feel that he is pushing me towards the Student Chaplain position. My goal is to do God's will and be obedient and sensitive to his calling upon my life. My mission is to demonstrate God's love through "Christ like" actions and spreading his word.



Shane Huff— Those in leadership in the Trevecca community have had a definite influence upon my life. This place has become one of my many homes, and I am thankful for those who were gracious enough to share Jesus Christ with me in a variety of ways. I am running for Student Chaplain because I want to give back what has become my very life. If I can be a help in directing one person toward Jesus the Christ, it will be worth it all.



TREVECCA NAZARENE UNIVERSITY
CLASS SCHEDULE LISTING
F A L L 1997

COURSE	SEC	DESCRIPTION	PERMISSION	ROD.	HR	BEGINS	ENDS	DAYS	ROOM	INSTRUCTOR
PHYSICIAN ASSISTANT DEPARTMENT										
ALH	2100	01 PUBLIC SCHOOL HEALTH			3.00	06:00	09:00	TR	GS410	WOLFGANG

EVENING CLASS										
ALH	3040	01 APPLIED ANATOMY			4.00	07:30	09:30	MW	GS101	MOREDOCK
ALH	3040.01	APPLIED ANATOMY LAB			LAB	07:30	02:30	F		MOREDOCK
ALH	3050	01 PATHOPHYSIOLOGY			4.00	01:30	03:30	MW	GS101	TAYLOR
ALH	3060	01 MEDICAL TERMINOLOGY			1.00	01:00	03:00	RF	GS305	WOLFGANG
PAS	3000	01 CLINICAL PHYSIOLOGY			4.00	07:30	09:30	TR	GS101	MOREDOCK
PAS	3030	01 MEDICAL LAW & ETHICS			2.00	09:30	10:30	MW	GS311	WOLFGANG
PAS	3130	01 INTRO TO PSYCHIATRY			3.00	12:30	02:30	TR	GS311	BREWER

BUSINESS DEPARTMENT

ACT	2210	01 PRIN OF ACCOUNTING I			3.00	09:30	10:20	MW	BR200	RUNYAN
ACT	2220	01 PRIN ACCOUNTING II			3.00	02:40	03:30	MW	BR200	RUNYAN
ACT	3240	01 INTERM ACCOUNTING I			3.00	12:40	01:30	MW	BR209	PHILLIPS
ACT	3300	01 ADVANCED ACCOUNTING			3.00	08:30	09:20	MW	BR209	PHILLIPS
ACT	3350	01 SYS DESIGN & AUDIT			3.00	07:30	08:45	TR	BR200	CALDWELL
BUS	3020	01 BUS STATISTICS I			3.00	01:05	02:20	TR	BR200	MEINERS
BUS	3030	01 BUSINESS MANAGEMENT			3.00	08:30	09:20	MW	BR200	HIATT
BUS	3040	01 HUMAN RESOURCE MGMT			3.00	02:40	03:30	MW	BR209	ZAJAS
BUS	3500	01 PROD/OPER MANAGEMENT			3.00	09:00	10:15	TR	BR209	PHILLIPS
BUS	4030	01 BUSINESS FINANCE			3.00	02:30	03:45	TR	BR200	RUNYAN
BUS	4040	01 BUSINESS LAW I			3.00	01:40	02:30	MW	GS410	HIATT
BUS	4060	01 REAL ESTATE			3.00	07:30	08:45	TR	BR209	HIATT
CIS	1000	01 KEYBOARDING			1.00	07:30	08:20	MW	BR214	COPELAND

ENDS OCT 22

CIS	1500	01 COMPUTER LITERACY			2.00	08:30	09:20	MW	BR214	JOHNSON
CIS	1500	02 COMPUTER LITERACY			2.00	09:30	10:20	MW	BR214	JOHNSON
CIS	1500	03 COMPUTER LITERACY			2.00	07:30	08:20	TR	BR214	MATTHEWS
CIS	2000	01 MICROCOMPUTER APP			3.00	01:05	01:55	TR	BR214	MATTHEWS
CIS	2000	02 MICROCOMPUTER APP			3.00	11:40	12:55	TR	BR214	JOHNSON
CIS	2110	01 ELECTRONIC SPREADSHT			3.00	09:00	10:15	TR	BR214	JOHNSON
CIS	2250	01 C++ LANG PROGRAMMING			3.00	01:40	02:30	MW	BR215	MATTHEWS
CIS	2400	01 COBOL PROGRAMMING I			3.00	07:30	08:20	MW	BR215	MATTHEWS
CIS	3310	01 DATABASE DEVELOPMENT			3.00	08:30	09:20	MW	BR215	MATTHEWS
ECO	2000	01 PRIN OF ECONOMICS I			3.00	01:40	02:30	MW	BR200	MEINERS
ECO	2020	01 MONEY & BANKING			3.00	09:30	10:20	MW	BR209	MEINERS
ECO	3070	01 GLOBAL ECONOMY			3.00	09:00	10:15	TR	BR200	MEINERS
MKT	3100	01 PRIN OF MARKETING			3.00	01:05	02:20	TR	BR209	BAXTER
MKT	3220	01 ADVERTISING MANAGMT			3.00	12:40	01:30	MW	BR200	ZAJAS

COMMUNICATION STUDIES DEPARTMENT

COM	1010	01 SPEECH COMMUNICATION			3.00	06:00	09:00	T	GS212	WELCH
EVENING CLASS										
COM	1010	02 SPEECH COMMUNICATION			3.00	08:30	09:20	MW	GS215	LEPTER
COM	1010	03 SPEECH COMMUNICATION			3.00	09:30	10:20	MW	GS215	LEPTER
COM	2010	01 INTERPERSONAL COMM			3.00	01:05	02:20	TR	GS213	SMITH
COM	2020	01 PRIN OF INTERCUL COM			3.00	09:00	10:15	TR	GS110	LEPTER
COM	2060	01 SIGN LANGUAGE I			3.00	06:00	09:00	M	GS103	WAYNICK
EVENING CLASS										
COM	2120	01 STATION PRACTICES			3.00	01:05	02:20	TR	TID005	DEESE
COM	2500	01 ARGUMENT & DEBATE			3.00	12:40	01:30	MW	GS213	WELCH

FALL 1997										
COURSE	SEC	DESCRIPTION	PERMISSION	ROD.	HR	BEGINS	ENDS	DAYS	ROOM	INSTRUCTOR
COM	2810	01 SMALL GROUP COMM			3.00	08:30	09:20	MW	GS110	WELCH
COM	3300	01 INTRO TO VID PRODUC			3.00	09:00	10:15	TR	TID005	DEESE
COM	3350	01 U.S. CULT & ETH DIV			3.00	01:05	02:20	TR	GS215	KINTNER
COM	4050	01 ACTING STUDIO:ADV			3.00	01:05	02:20	TR	PE08	FRAME
COM	4210	01 FORENSICS PRACTICUM			1.00	TBA	TBA	TBA		FRAME
COM	4400	01 MODERN DRAMA			3.00	09:00	10:15	TR	PE08	FRAME
COM	4550	01 SEM IN COMM STUDIES			3.00	01:40	02:30	MW	GS213	LEPTER

EDUCATION DEPARTMENT

EDU	1010	01 FND PRACTICUM IN EDU	P		1.00	TBA	TBA	TBA		WHITTINGT
EDU	1500	01 FOUNDATIONS OF EDU	P		3.00	04:45	07:45	T	MC108	WHITTINGT

EVENING CLASS

EDU	2011	01 EARLY YRS PRACTICUM	P		1.00	TBA	TBA	TBA		HAZLEWD
EDU	2012	01 MID GRADES PRACTICUM	P		1.00	TBA	TBA	TBA		HAZLEWD
EDU	2013	01 SECONDARY PRACTICUM	P		1.00	TBA	TBA	TBA		HAZLEWD
EDU	2505	01 LRNG/COG IN CHILDREN			3.00	09:00	10:15	TR	GS21	WARD
EDU	2515	01 LRNG/COG PREADL/ADOL			3.00	01:05	02:20	TR	AVBLD	HAZLEWD
EDU	2555	01 INSTR & MGMT MODELS	P		3.00	08:30	10:20	MW	AVBLD	HAZLEWD
EDU	2555	02 INSTR & MGMT MODELS	P		3.00	07:30	10:15	TR	AVBLD	HAZLEWD
EDU	3020	01 EDU MEDIA/MICRO COMP			2.00	03:40	05:20	M	MCLAB	STAFF
EDU	3205	01 LANGUAGE DEVELOPMENT			3.00	02:30	03:45	TR	GS110	PHILLIPS
EDU	3210	01 EARLY LRNG ENV/PROG			3.00	09:30	10:20	MW	PE08	WARD
EDU	3305	01 EXPRES ARTS GR K-8			3.00	09:00	10:15	TR	MCLAB	PHILLIPS
EDU	3315	01 SOC STUD/HUM GR K-8			3.00	01:05	02:20	TR	MCLAB	WARD
EDU	3320	01 MATH/SCI K-8			3.00	12:40	01:30	MW	MCLAB	WARD
EDU	4020	01 CHLD CARE ADMIN			3.00	TBA	TBA	TBA		WARD
EDU	4075	01 CLIN EXPR CHLD CAR			4.00	TBA	TBA	TBA		WARD
EDU	4125	01 READING/WRTING K-8			3.00	09:30	10:20	MW	MCLAB	PHILLIPS
EDU	4600	01 STUDENT TCHNG SEM	P		3.00	03:00	05:00	M	PE08	WHITTINGT
EDU	4650	01 ENH ST TCHNG ERLY GR	P		9.00	TBA	TBA	TBA		WHITTINGT
EDU	4660	01 ENH ST TCHNG ELEMEN	P		9.00	TBA	TBA	TBA		WHITTINGT
EDU	466K	01 STU TCHNG KINDGARTEN	P		3.00	TBA	TBA	TBA		WHITTINGT
EDU	4670	01 ENH ST TCHNG SECOND	P		9.00	TBA	TBA	TBA		WHITTINGT

ENGLISH DEPARTMENT

ENG	0910	01 WRITING SKILLS I			3.00	09:00	10:15	TR	MC100	INGRAM
ENG	0920	01 WRITING SKILLS II			3.00	09:00	10:15	TR	MC100	INGRAM
ENG	0950	01 READING SKILLS			3.00	09:30	10:20	MW	MC100	GRAY
ENG	1020	01 ENGLISH COMPOSITION			3.00	08:30	09:20	MW	MC203	BLANN
ENG	1020	02 ENGLISH COMPOSITION			3.00	12:40	01:30	MW	MC203	BLANN
ENG	1020	03 ENGLISH COMPOSITION			3.00	11:40	12:55	TR	GS110	STEVENS
ENG	1020	04 ENGLISH COMPOSITION			3.00	09:00	10:15	TR	GS103	STAFF
ENG	1020	05 ENGLISH COMPOSITION			3.00	01:05	02:20	TR	GS304	STAFF
ENG	1030	01 ENGLISH GRAMMAR			3.00	01:05	02:20	TR	GS103	FLANNERY
ENG	1080	01 CRIT READ & WRITING	H		3.00	01:40	02:30	MW	GS212	GRAY
HONORS ONLY										
ENG	1080	02 CRIT READ & WRITING			3.00	11:40	12:55	TR	MC108	INGRAM
ENG	1080	03 CRIT READ & WRITING			3.00	09:00	10:15	TR	MC203	EBY
ENG	1080	04 CRIT READ & WRITING			3.00	01:05	02:20	TR	PE102	EBY
ENG	2000	01 INTRO TO LITERATURE			3.00	01:05	02:20	TR	GS212	BLANN
ENG	2000	02 INTRO TO LITERATURE			3.00	09:30	10:20	MW	MC300	EBY
ENG	2000	03 INTRO TO LITERATURE			3.00	12:40	01:30	MW	PE102	EBY
ENG	3310	01 TEACHING OF WRITING			4.00	10:00	10:50	M	MC202	STEVENS
ENG	3510	01 MEDIEVAL LIT			3.00	02:30	03:45	TR	MC202	STEVENS
ENG	3610	01 ROMANTIC LIT			3.00	09:00	10:15	TR	MC202	BLANN
ENG	4000	01 LITERARY CRITICISM			3.00	12:40	01:30	MW	MC202	STEVENS
FRE	1000	01 FRENCH I			3.00	09:30	10:20	MW	FGS103	MURPHEY
SPA	1000	01 ELEM SPANISH I			3.00	07:30	08:20	MW	FGS103	ROA

SOCIAL AND BEHAVIORAL SCIENCES DEPARTMENT

HIS	1400	01 WORLD CIV I			3.00	11:40	12:30	MW	GS411	SANDERS
HIS	1400	02 WORLD CIV I			3.00	08:30	09:20	MW	GS411	SANDERS
HIS	1450	01 WORLD CIV II			3.00	07:30	08:45	TR	GS411	STAFF

FALL 1997

COURSE	SEC	DESCRIPTION	PERMISSION REQ.	HR	BEGINS	ENDS	DAYS	ROOM	INSTRUCTOR
SOCIAL AND BEHAVIORAL SCIENCES DEPARTMENT									
HIS	2010	01 AMERICAN HISTORY I		3.00	09:00	10:15	T R	GS404	STAFF
HIS	3060	01 WEST EUROPE: BEGIN		3.00	09:30	10:20	M W F	GS411	SANDERS
HIS	3250	01 MODERN BRITISH HIST		3.00	02:30	03:45	T R	GS103	HOSKINS
HIS	4020	01 EARLY NATL AMERICA		3.00	01:05	02:20	T R	GS215	STAFF
HIS	4050	01 20TH CENTURY RUSSIA		3.00	09:00	10:15	T R	MC105	SANDERS
POL	2020	01 AMERICAN POL INSTIT		3.00	12:40	01:30	M W F	GS304	STAFF
POL	3040	01 STATE & LOCAL GOVT		3.00	06:00	09:00	M	GS212	HARWELL
EVENING CLASS									
POL	3060	01 TISL PRACTICUM		1.00	TBA	TBA	TBA		HARWELL
POL	3070	01 LAW & PUBLIC POLICY		3.00	03:55	05:10	T R	GS103	BALCOM
PSY	2010	01 GENERAL PSYCHOLOGY		3.00	09:30	10:20	M W F	GS410	CARDEN
PSY	2010	02 GENERAL PSYCHOLOGY		3.00	04:45	07:45	T	GS404	BUHER
EVENING CLASS									
PSY	2060	01 BEH SCI STATISTICS		3.00	08:30	09:20	M W F	GS304	CARDEN
PSY	2175	01 HUMAN GROWTH & DEVEL		3.00	01:05	02:20	T R	GS410	BUHER
PSY	3200	01 PRACTICUM IN PSYCH		1.00	TBA	TBA	TBA		CARDEN
PSY	3310	01 PSYCHOLOGY OF ADJUST		3.00	12:40	01:30	M W F	GS411	BUHER
PSY	3411	01 INTRO EXCEP LEARNER		3.00	06:00	09:00	R	GS212	KOPANSKY
EVENING CLASS									
PSY	4020	01 EDUC TESTS & MEASURE		2.00	03:40	05:20	W	GS212	PRUITT
PSY	4110	01 THEORIES OF PERSON		3.00	09:30	10:20	M W F	GS213	BUHER
PSY	4150	01 ABNORMAL PSYCHOLOGY		3.00	09:00	10:15	T R	GS304	CARDEN
PSY	4320	01 PHYSIOLOGICAL PSY		3.00	02:30	03:45	T R	GS211	PRUITT
SOC	1950	01 MARRIAGE ENRICHMENT		3.00	04:45	07:45	T	GS411	HARVEY
EVENING CLASS									
SOC	2010	01 GENERAL SOCIOLOGY		3.00	1:05	02:20	T R	GS411	WELLS
SOC	2500	01 FAMILY IN SOCIETY		3.00	09:00	10:15	T R	GS213	WELLS
SOC	3170	01 GERONTOLOGY		3.00	01:40	02:30	M W F	GS304	MADDEN
SOC	3200	01 SOCIAL PROBLEMS		3.00	06:30	09:20	M W F	GS103	KINTNER
SOC	3350	01 U.S.CULT & ETH DIV		3.00	12:40	01:30	M W F	GS215	MAURER
SOC	3500	01 MARRIAGE & FAMILY		3.00	07:30	08:45	T R	GS213	KINTNER
SWK	1200	01 INTRO TO SOCIAL WK		3.00	06:30	09:30	M W F	GS410	MADDEN
SWK	2200	01 SOC WORK PRAC I		3.00	01:05	02:20	T R	MC201	MAURER
SWK	2300	01 SOCIAL WK PRAC II		3.00	09:30	10:20	M W F	MC203	MAURER
SWK	3300	01 HUMAN BEH SOC ENV I		3.00	09:00	10:15	T R	GS215	MAURER
SWK	4200	01 SOC WK PRAC III		3.00	09:00	10:15	T R	GS501	MADDEN
SWK	4300	01 SOCIAL WK RESEARCH		3.00	01:05	02:20	T R	MC02	MADDEN

FALL 1997										MUSIC DEPARTMENT
COURSE	SEC	DESCRIPTION	PERMISSION	ROD	HR	BEGINS	ENDS	DAYS	ROOM	INSTRUCTOR
MUS 1830 01		WIND ENSEMBLE		P	1.00	03:40	04:20	M W F	FAAUD	OLIVER
MUS 1831 01		JAZZ ENSEMBLE		P	1.00	03:40	04:20	T R	FAUD	POE
MUS 1841 01		TNU SYMPH ORCHEST		P	1.00	07:00	09:30	R	FAUD	CIEPKKE
EVENING CLASS										
MUS 1850 01		HANDBELL CHOIR		P	1.00	02:40	03:30	W	FA202	MUND
MUS 2010 01		THEORY I			3.00	07:30	08:45	T R	FA108	MUND
MUS 2010 02		THEORY I			3.00	07:30	08:20	M W F	FA108	MUND
MUS 2015 01		HISTORY I			3.00	09:30	10:20	M W F	FA210	HOLL
MUS 2320 01		STRING METHODS			1.00	03:55	04:45	T R	FA202	CIEPKKE
MUS 2500 01		INTRO TO CHURCH MUS			3.00	01:05	02:20	T R	FA210	OLIVER
MUS 2520 01		CHORAL LIT & PED			2.00	09:30	10:20	W F	FA202	MILLEE
MUS 2600 01		ADVANCED CLASS PIANO	P		1.00	02:30	03:20	T	FA108	CHRISTIAN
MUS 2690 01		GERMAN DICION			2.00	02:30	03:20	T R	FA202	GRUBBS
MUS 3010 01		THEORY III			3.00	09:00	01:15	T R	FA108	MUND
MUS 3015 01		HISTORY III			3.00	08:30	09:20	M W F	FA108	CIEPKKE
MUS 3100 01		ELEM CONDUCTING			2.00	01:05	02:50	T R	FA202	MILLEE
MUS 3600 01		KEYBOARD PROFICIENCY			1.00	02:40	03:30	M	FA108	MILLEE
MUS 4400 01		M & M ELEM SCH MUSIC			3.00	02:30	03:45	T R	FA210	HOLL

Private lessons are available on voice, keyboard, and orchestral instruments.

Permission must be granted through the music department.

RELIGION AND PHILOSOPHY DEPARTMENT										
FALL 1997										
COURSE	SEC	DESCRIPTION	PERMISSION	ROD	HR	BEGINS	ENDS	DAYS	ROOM	INSTRUCTOR
PHL 2010	01	INTRO TO PHILOSOPHY			3.00	12:40	01:30	M W F	MC108	STICKLANN
PHL 2010	02	INTRO TO PHILOSOPHY			3.00	01:05	02:20	T R	MC304	SPAUDLING
PHL 3010	01	HIST OF PHIL I			3.00	09:00	10:15	T R	MC201	SPAUDLING
PHL 4010	01	PHILOSOPHY OF REL			3.00	09:30	10:20	M W F	MC201	SPAUDLING
PRA 3000	01	CHURCH GROWTH-EVANGISM			4.00	01:40	02:55	M W F	MC203	BLEVINS
PRA 3090	01	PASTORAL MINISTRY I			3.00	02:30	03:45	T R	MC304	REED
PRA 3105	01	PRIN OF PREACHING			2.00	03:55	04:45	T R	MC304	STAFF
REL 2000	01	INTRO TO BIB FAITH			3.00	08:30	09:20	MWF	MC108	GREEN
REL 2000	02	INTRO TO BIB FAITH			3.00	01:40	02:30	M W F	MC108	STICKLANN
REL 2000	03	INTRO TO BIB FAITH			3.00	09:00	10:15	T R	MC108	HOSKINS
REL 3000	01	INTRO TO CHR THOUGHT			3.00	12:40	01:30	M W F	MC304	SPROSS
REL 3000	02	INTRO TO CHR THOUGHT			3.00	09:30	10:20	M W F	MC108	STICKLANN
REL 3000	03	INTRO TO CHR THOUGHT			3.00	01:05	02:20	T R	MC108	HOSKINS
REL 4000	01	CHRISTIAN LIFE & MIN			3.00	09:00	01:15	T R	MC304	BLEVINS
REL 4000	02	CHRISTIAN LIFE & MIN			3.00	08:30	09:20	M W F	MC304	HOSKINS
REL 4140	01	SYSTEMATIC THEO I			3.00	07:30	08:20	M W F	MC304	SPAUDLING
THE 4270	01	OLD TESTAMENT THEOL			3.00	07:30	08:20	M W F	MC300	SPROSS

FALL 1997		SCIENCE AND MATHEMATICS DEPARTMENT DEPARTMENT				
COURSE	SEC DESCRIPTION	PERMISSION ROD.	HR	BEGINS ENDS	DAYS ROOM	INSTRUCTOR
SCI 1600 02	PHYSICAL SCIENCE		4.00	07:30	08:20 MTWTF	GS404 STEWART
SCI 2000 01	INTRO TO ENVIRON SCI		4.00	12:40	01:30 M W F	GS404 STEWART
				01:05	02:05 T R	GS404

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

HPE 1000 01	INTRO TO HLTH & FIT	ENDS OCT 9	1.00	09:00	09:50	T	R	PE002	STAFF
HPE 1000 02	INTRO TO HLTH & FIT	ENDS OCT 9	1.00	09:00	09:50	T	R	PE002	STAFF
HPE 1020 01	RACQUETBALL	BEGINS OCT 16	1.00	09:00	10:15	T	PECTS	HARRIS	
HPE 1020 02	RACQUETBALL	ENDS OCT 7	1.00	09:00	10:15	R	PECTS	HARRIS	
HPE 1040 01	GOLF	ENDS OCT 9	1.00	01:40	02:30	F	COURSE	SMITH,A	
HPE 1110 01	BOWLING	ENDS OCT 10	1.00	01:05	01:55	R	LANES	STAFF	
HPE 1130 01	AEROBIC WALKING	BEGINS OCT 16	1.00	07:30	08:20	W	PEGYM	STAFF	
HPE 1200 01	SWIMMING	ENDS OCT 8	1.00	06:00	07:15	T	POOL	WILLIAMS	
HPE 1300 01	TENNIS	EVENING CLASS—ENDS OCT 7	1.00	12:40	01:30	W	PECTS	SMITH,A	
HPE 1400 01	SELF DEFENSE (WOMEN)	ENDS OCT 8	1.00	06:00	07:15	T	PE08	WIDICK	
HPE 1400 02	SELF DEFENSE (MEN)	EVENING CLASS—ENDS OCT 7	1.00	07:15	08:30	T	PE08	WIDICK	
HPE 2000 01	FND OF HLTH PE & FIT	ENDS OCT 9	3.00	08:30	09:20	M	W F	SMITH,A	
HPE 2100 01	SPORT IN SOCIETY	ENDS OCT 9	3.00	07:30	08:45	T	R	GRAY	
HPE 2500 01	FIRST AID/SAFETY/CPR	ENDS OCT 9	3.00	09:30	10:20	M	W F	HARRIS	
HPE 3000 01	COACHING BASKETBALL	ENDS OCT 9	2.00	01:40	02:30	M	W	HARRIS	
HPE 3400 01	SPORT MANAGEMENT	ENDS OCT 9	3.00	11:40	12:55	T	R	GRAY	
HPE 4100 01	KINESIOLOGY	ENDS OCT 9	3.00	09:00	10:15	T	R	GRAY	
HPE 4500 01	SENIOR SEMINAR	ENDS OCT 9	2.00	12:40	01:30	M	PE104	SMITH,A	

RELIGION AND PHILOSOPHY DEPARTMENT

BIB 3220 01	A ALCALPTIC LIT	3.00	09:50	105	TR	MC300	SPOSS
BIB 3300 01	DEUTERONOMISTIC HIST	3.00	01:55	02:20	TR	MC300	GREEN
CED 3060 01	FOUND OF CHR EDUC	3.00	08:30	09:20	M W F	MC300	BLEVINS
CED 3140 01	ORIENT TO FLD EDUC	1.00	TBA	TBA	TBA		BLEVINS
CED 4110 01	CHRISTIAN ED MIN	3.00	02:30	03:45	TR	MC108	BLEVINS
CED 4130 01	YOUTH MINISTRY	3.00	03:40	04:30	M W F	MC108	BLEVINS
CHI 3040 01	HIST OF ANCMED CH	3.00	07:30	08:45	TR	MC108	STICKLANS
GRRK 2010 01	BEGINNING N.T. GREEK	3.00	12:40	01:30	M W F	MC300	HOSKINSAN
GRRK 3220 01	APOCALPTIC LIT	3.00	09:50	10:15	TR	MC300	SPOSS
HEB 2010 01	BEGINNING HEBREW	3.00	12:40	01:30	M W F	MC201	GREEN
HEB 3300 01	DEUTERONOMISTIC HIST	3.00	01:05	02:20	TR	MC300	GREEN

SCIENCE AND MATHEMATICS DEPARTMENT

BIO	1510 01	GENERAL BIOLOGY I	LAB INCLUDED	4.00	08:30	10:20	M W F	GS108	BLACQ
BIO	2010 01	ANATOMY/PHYSIOLOGY I	LAB INCLUDED	4.00	08:30	09:20	M W F	GS213	FARRELL
BIO	2010L01	ANATOMY/PHYS I LAB		LAB	07:30	08:45	T	GS111	FARRELL
BIO	2720 01	NUTRITION		3.00	01:40	02:30	M W F	GS108	FARRELL
BIO	2720L01	NUTRITION LAB		LAB	11:40	12:55	T	GS113	FARRELL
BIO	2820 01	MICROBIOLOGY		3.00	01:40	02:30	M W F	GS110	BLACQ
BIO	2820L01	MICROBIOLOGY LAB		LAB	01:05	03:05	R	GS113	BLACK
BIO	3010 01	HISTOLOGY		3.00	12:40	01:30	M W F	GS110	FUQUA
BIO	3010L01	HISTOLOGY LAB		LAB	01:05	02:20	T	GS111	FUQUA
BIO	3720 01	GENETICS I		3.00	09:30	10:20	M W F	GS110	FUQUA
BIO	3720L01	GENETICS I LAB		LAB	09:00	10:25	R	GS108	FUQUA
CHE	1010 01	PRIN INORG/ORG CHEM		LAB	01:40	02:30	M W F	GS215	FUQUA
CHE	1010L01	PRIN INORG/ORG CH LAB		LAB	01:05	02:20	R	GS401	FUQUA
CHE	1040 01	GENERAL CHEMISTRY I	LAB INCLUDED	4.00	07:30	10:15	T R	GS410	STAFF
CHE	2010 01	ORGANIC CHEMISTRY I		4.00	12:40	01:30	M W F	GS410	STAFF
CHE	2010L01	ORG CHEM I LAB		LAB	01:05	03:50	T	GS403	STAFF
CHE	4020 01	MODERN PHYSICS		4.00	TBA	TBA		GS404	STAFF
CSC	2010 01	INT TO COMPUTER SCI	LAB INCLUDED	3.00	02:40	03:30	M W F	GS103	BUESS
MAT	0930 01	MATH SKILLS		2.00	11:40	12:30	T R	GS213	BLAKEMANN
MAT	0930 02	MATH SKILLS		2.00	12:40	01:30	W F	GS212	BLAKEMANN
MAT	0940 01	ELEMENTARY ALGEBRA		2.00	11:40	12:30	T R	GS211	STUECKLE
MAT	0940 02	ELEMENTARY ALGEBRA		2.00	08:30	09:20	M W F	GS211	BUESS
MAT	1020 01	SURVEY OF MATH		2.00	07:30	08:45	T R	GS211	BLAKEMANN
MAT	1040 01	CONCEPTS OF MATH		4.00	09:30	10:20	M W F	GS212	STUECKLE
MAT	1040 02	CONCEPTS OF MATH			09:00	09:50	T	GS212	
MAT	1040 02	CONCEPTS OF MATH		4.00	07:30	08:20	MTW F	GS212	BUESS
MAT	1055 01	COLLEGE ALGEBRA		4.00	11:40	12:30	M W F	GS212	BUESS
MAT	1055 02	COLLEGE ALGEBRA		4.00	08:30	09:20	M W F	GS212	BLAKEMANN
MAT	1510 01	CALCULUS I		3.00	09:00	09:50	R	GS212	
MAT	2510 01	CALCULUS III		3.00	01:40	02:30	M W F	GS211	STUECKLE
MAT	3090 01	LIN & MAT ALGEBRA		4.00	03:40	04:30	M W F	GS404	JACKSON
MAT	4020 01	DIFF EQUATIONS		4.00	12:40	01:30	M W F	GS211	STUECKLE
PHY	2110 01	GEN PHYSICS I			01:05	01:55	R	GS211	
PHY	2110L01	GEN PHYSICS I LAB		4.00	09:30	10:20	M W F	GS211	BLAKEMANN
PHY	4020 01	MODERN PHYSICS		4.00	09:00	09:50	T	GS211	
SCI	1500 01	LIFE SCIENCE	LAB INCLUDED	4.00	08:30	10:25	M W F	GS404	STEWART
SCI	1500L01	LIFE SCIENCE LAB		LAB	09:00	10:25	R	GS303	STEWART
SCI	1500 02	LIFE SCIENCE		4.00	TBA	TBA		GS404	STAFF
SCI	1500L02	LIFE SCIENCE LAB		LAB	01:05	02:20	T	GS113	FARRELL
SCI	1600 01	PHYSICAL SCIENCE		4.00	11:40	12:30	M W F	GS108	BLACK
SCI	1600 01	PHYSICAL SCIENCE	LAB INCLUDED	4.00	11:40	12:30	MTWTF	GS404	STAFF



TREVECCA NAZARENE UNIVERSITY
CLASS SCHEDULE LISTING
S P R I N G 1 9 9 8

COURSE	SEC	DESCRIPTION	PERMISSION	RD.	HR	BEGINS	ENDS	DAYS	ROOM	INSTRUCTOR
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PHYSICIAN ASSISTANT DEPARTMENT

ALH 2100 01		PUBLIC SCHOOL HEALTH				07:30	08:20	M W F		WOLFGANG
ALH 3060 01		MEDICAL TERMINOLOGY				01:00	03:00	R F	GS311	WOLFGANG
PAS 3100 01		CLINICAL MEDICINE I				07:30	08:30	M W	GS311	MOREDOCK
PAS 3110 01		PHARMACOLOGY				07:30	09:30	F	GS311	BARKER
PAS 3140 01		PHYSICAL ASSESSMENT				07:30	09:30	T R	GS101	TAYLOR
PAS 3140L01		PHYSICAL ASSESS LAB				01:00	03:00	R	GS300	TAYLOR
PAS 3220 01		DIET THERAPY				09:45	10:45	M	GS311	TAYLOR
PAS 3230 01		CLINICAL PRACTICUM I				08:45	09:45	M	GS311	WOLFGANG
PAS 3250 01		LABORATORY MEDICINE				11:00	12:00	M W F	GS108	FARRELL
PAS 3250L01		LABORATORY MED LAB				03:00	04:30	M W	GS108	FARRELL

BUSINESS DEPARTMENT

ACT 2210 01		PRIN OF ACCOUNTING I				02:40	03:30	M W F		RUNYAN
ACT 2220 01		PRIN OF ACCOUNTING II				09:30	10:20	M W F		RUNYAN
ACT 3250 01		INTERM ACCOUNTING II				12:40	01:30	M W F		RUNYAN
ACT 4300 01		ACCOUNTING THEORY				09:00	10:15	T R		PHILLIPS
BUS 1150 01		INTRO TO BUSINESS				12:40	01:30	M W F		HIATT
BUS 2030 01		PERSONAL FINANCE				01:05	02:20	T R		RUNYAN
BUS 3030 01		BUSINESS MANAGEMENT				08:30	09:20	M W F		HIATT
BUS 3050 01		TOTAL QUALITY MGMT				09:00	10:15	T R		SMITH
BUS 4050 01		BUSINESS LAW II				07:30	08:45	T R		HIATT
BUS 4110 01		BUSINESS POLICIES				09:30	11:30	M		ZAJAS
CIS 1000 01		KEYBOARDING				07:30	08:20	M W		COPELAND

ENDS MAR 11

CIS 1500 01		COMPUTER LITERACY				11:40	12:30	M W		JOHNSON
CIS 1500 02		COMPUTER LITERACY				09:30	10:20	M W		MATTHEWS
CIS 2000 01		MICRO-COMPUTER APP				02:30	03:45	T R		JOHNSON
CIS 2050 01		PRESENTATION APP				01:05	02:00	T R	BS214	JOHNSON

BEGINS FEB 19

CIS 2110 01		ELECTRONIC SPREADSHT				08:30	09:20	M W F		PHILLIPS
CIS 2130 01		WORD PROCESSING				09:00	10:15	T R		JOHNSON
CIS 2140 01		DESKTOP PUBLISHING				01:40	02:30	M W F		JOHNSON
CIS 2145 01		STRUCTURED PROG				07:30	08:45	T R		MATTHEWS
CIS 2410 01		COBOL PROGRAMMING II				12:40	01:30	M W F		MATTHEWS
CIS 2600 01		FUND OF DATA COMM				06:00	09:00	T		SIMS

EVENING CLASS

CIS 3100 01		SYS ANALYSIS/DESIGN				01:05	02:20	T R	BR215	MATTHEWS
ECO 2010 01		PRIN OF ECONOMICS II				01:40	02:30	M W F		MEINERS
ECO 3070 01		GLOBAL ECONOMY				02:30	03:45	T R		MEINERS
ECO 3260 01		MANAGERIAL ECONOMICS				03:00	09:20	M W F		MEINERS
MKT 3100 01		PRIN OF MARKETING				01:05	02:20	T R		BAXTER

COMMUNICATION STUDIES DEPARTMENT

COM 1010 01		SPEECH COMMUNICATION				07:30	08:45	T R	GS212	WELCH
COM 1010 02		SPEECH COMMUNICATION				09:30	10:20	M W F	GS212	LEPTER
COM 1010 03		SPEECH COMMUNICATION				TBA	TBA	TBA	GS212	STAFF
COM 2010 01		INTERPERSONAL COMM				06:00	09:00	T	GS212	WELCH
COM 2130 01		RADIO & TV ANN & PRO				09:00	10:15	T R	TID005	DEESE

SPRING 1998

COURSE	SEC	DESCRIPTION	PERMISSION	RD.	HR	BEGINS	ENDS	DAYS	ROOM	INSTRUCTOR
COM 2350 01		CREATIVE DRAMATICS				01:05	02:20	T R	PE08	FRAME
COM 2990 01		PRIN OF PHOTOGRAPHY				02:30	03:45	T R		EBY,CARL
COM 3000 01		PRIN OF PR				01:05	02:20	T R		LEPTER
COM 3170 01		VOICE & ARTICULATION				12:40	01:30	M W F		WELCH
COM 3230 01		HUMAN REL IN ORGAN				12:40	01:30	M W F		WELCH
COM 3400 01		THEATRE HISTORY				09:00	10:15	T R		FRAME
COM 3800 01		COMMUNICATION LAW				02:30	03:45	T R	TID005	DEESE
COM 4000 01		ADV PRACTICUM SPEAKING				09:30	10:20	M W F		WELCH
COM 4210 01		FORENSICS PRACTICUM				1:00	TBA	TBA		WELCH
COM 4530 01		SP TOP: RELIG BDCST				01:40	02:30	M W F		DEESE
COM 4560 01		LEADERSHIP IN CHR ORG				09:00	10:15	T R		LEPTER

EDUCATION DEPARTMENT

EDU 1010 01		FND PRACTICUM IN ED				1:00	TBA	TBA		WHITTINGT
EDU 1500 01		FOUNDATIONS OF EDU				3:00	07:30	08:45	T R	WHITTINGT
EDU 2011 01		EARLY YRS PRACTICUM				1:00	TBA	TBA		HAZLEWD
EDU 2012 01		MID GRADES PRACTICUM				1:00	TBA	TBA		HAZLEWD
EDU 2013 01		SECONDARY PRACTICUM				1:00	TBA	TBA		HAZLEWD
EDU 2555 01		INSTR & MGMT MODELS				3:00	08:30	10:20	M W F	HAZLEWD
EDU 2555 02		INSTR & MGMT MODELS				3:00	07:30	10:15	T R	HAZLEWD
EDU 3020 01		EDU MEDIA/MICRO COMP				2:00	03:40	05:20	M	STAFF
EDU 3305 01		EXPRESSIVE ARTS K-8				3:00	09:00	10:15	T R	PHILLIPSK
EDU 3315 01		SOC STUD/HUM K-8				3:00	12:40	01:30	M W F	WARD
EDU 3320 01		MATH/SCIENCE K-8				3:00	08:30	09:20	M W F	FUQUA
EDU 3510 01		TCH READ/WRT CONT				3:00	08:30	09:20	M W F	PHILLIPSK
EDU 4020 01		CHLD CARE ADMIN				3:00	TBA	TBA		WARD
EDU 4040 01		CLIN IN EARLY CHILD				3:00	09:00	10:15	T R	WARD
EDU 4075 01		CLIN EXP CHILD CARE				4:00	TBA	TBA		WARD
EDU 4125 01		READING/WRTING K-8				3:00	09:30	10:20	M W F	PHILLIPSK
EDU 4600 01		STUDENT TEACHING SEM				3:00	03:00	05:00	M	WHITTINGT
EDU 4650 01		ENH ST TCHNG ERLY GR				3:00	TBA	TBA		WHITTINGT
EDU 4660 01		ENH ST TCHNG ELEM				3:00	TBA	TBA		WHITTINGT
EDU 466K 01		STU TCHNG KINDGRT				3:00	TBA	TBA		WHITTINGT
EDU 4670 01		ENH ST TCHNG SECOND				3:00	TBA	TBA		WHITTINGT

ENGLISH DEPARTMENT

ENG 0910 01		WRITING SKILLS I				3:00	11:40	12:30	M W F	GRAY
ENG 0920 01		WRITING SKILLS II				3:00	11:40	12:30	M W F	GRAY
ENG 0950 01		READING SKILLS				3:00	09:30	10:20	M W F	GRAY
ENG 1020 01		ENGLISH COMPOSITION				3:00	11:40	12:55	T R	INGRAM
ENG 1030 01		ENGLISH GRAMMAR				3:00	09:00	10:15	T R	STAFF
ENG 1080 01		CRIT READ & WRITING				3:00	12:40	01:30	M W F	STEVENS
ENG 1080 02		CRIT READ & WRITING				3:00	08:30	09:20	M W F	BLANN
ENG 1080 03		CRIT READ & WRITING				3:00	09:00	10:15	T R	EBY
ENG 1080 04		CRIT READ & WRITING				3:00	01:05	02:20	T R	EBY
ENG 1080 05		CRIT READ & WRITING				3:00	09:00	10:15	T R	FLANNERY
ENG 2000 01		INTRO TO LITERATURE				3:00	11:40	12:55	T R	STEVENS
ENG 2000 02		INTRO TO LITERATURE				3:00	09:00	10:15	T R	BLANN
ENG 2000 03		INTRO TO LITERATURE				3:00	12:40	01:30	M W F	EBY
ENG 3020 01		SHORT STORY				3:00	12:40	01:30	M W F	BLANN
ENG 3300 01		CREATIVE WRITING				3:00	02:30	03:45	T R	STEVENS
ENG 3400 01		SOUTHERN LITERATURE				3:00	01:05	02:20	T R	BLANN
ENG 3750 01		CHILDREN'S LIT				3:00	04:45	07:45	T	PHILLIPSK
ENG 3800 01		ADOLESCENT LIT				3:00	09:30	10:20	M W F	EBY
ENG 3900 01		CONTINENTAL LIT				3:00	02:40	03:55	M W	STEVENS
ENG 4600 01		SENIOR RECITATION				1:00	10:00	10:50	M	STEVENS
GER 1000 01		ELEM GERMAN I				3:00	11:40	12:30	M W F	MCVEY
SPA 1500 01		ELEM SPANISH II				3:00	07:30	08:20	M W F	ROA

EVENING CLASS

ENG 3800 01		ADOLESCENT LIT				3:00	09:30	10:20	M W F	EBY
ENG 3900 01		CONTINENTAL LIT				3:00	02:40	03:55	M W	STEVENS
GER 1000 01		ELEM GERMAN I				3:00	11:40	12:30	M W F	MCVEY
SPA 1500 01		ELEM SPANISH II				3:00	07:30	08:20	M W F	ROA

COMMUNICATIONS STUDIES DEPARTMENT

COURSE	SEC	DESCRIPTION	PERMISSION REQ.	HR	BEGINS	ENDS	DAYS	ROOM	INSTRUCTOR
SOCIAL AND BEHAVIORAL SCIENCES DEPARTMENT									

ATH 3010 01		INTRO TO ANTHROPOLOG		3.00	01:40	02:30	M W F		LEPTER
GGY 2060 01		GEO OF WORLD AREAS		3.00	06:00	09:00	M		WILLIAMSJ
EVENING CLASS									
HIS 1400 01		WORLD CIV I		3.00	07:30	08:45	T R		STAFF
HIS 1450 01		WORLD CIV II		3.00	08:30	09:20	M W F		STAFF
HIS 1450 02		WORLD CIV II		3.00	09:30	10:20	M W F		STAFF
HIS 2020 01		AMERICAN HISTORY II		3.00	09:00	10:15	T R		CHILTON
HIS 3050 01		HISTORIOGRAPHY		3.00	09:00	10:15	T R		STAFF

MUSIC DEPARTMENT						
COURSE	SEC DESCRIPTION	PERMISSION REQ.	HR	BEGINS	ENDS	INSTRUCTOR
MUS 1815 01	TREBLE TONES	P	1.00	11:40	12:30	MOSES
MUS 1820 01	CHORAL UNION	P	1.00	11:40	12:30	MILLER
MUS 1825 01	MADRIGALIAN	P	1.00	01:40	02:30	CIERPKE
MUS 1830 01	WIND ENSEMBLE	P	1.00	03:40	04:20	OLIVER
MUS 1831 01	JAZZ ENSEMBLE	P	1.00	03:40	04:20	POE
MUS 1841 01	TNU SYMPH ORCHEST	P	1.00	07:00	09:30	CIERPKE
EVENING CLASS						
MUS 2020 01	THEORY II		3.00	07:30	08:45	MUND
MUS 2025 01	HISTORY II		3.00	08:30	09:20	HOLT
MUS 2050 01	RECORDING TECHNIQUES		2.00	03:40	05:10	POE
MUS 2330 01	PERCUSSION METHODS		1.00	04:40	05:20	KRAUSE
EVENING CLASS						
MUS 2500 01	INTRO TO CHURCH MUS		3.00	01:05	02:20	OLIVER
MUS 2670 01	VOC DICTON - FRENCH		2.00	02:30	03:20	HOLT
MUS 3020 01	THEORY IV		3.00	09:00	10:15	MUND
MUS 3025 01	HISTORY IV		3.00	09:30	10:20	MILLER
MUS 3110 01	ADVANCED CONDUCTING		2.00	01:05	02:20	CIERPKE
MUS 3800 01	OPERA WORKSHOP	P	1.00	03:55	04:55	HOLT
MUS 3900 01	TECH FOR MUSIC MAJ		2.00	02:30	03:45	MUND
MUS 4010 01	ORCHESTRATION		3.00	08:30	09:20	CIERPKE

Private lessons are available in voice, keyboard, and orchestral instruments.

Permission must be granted through the music department.

HEALTH AND PHYSICAL EDUCATION DEPARTMENT

HPE 1000 01	INTRO TO HLTH & FIT		1.00	09:00	09:50	STAFF
HPE 1000 02	INTRO TO HLTH & FIT		1.00	09:00	09:50	STAFF
HPE 1020 01	RACQUETBALL		1.00	09:00	10:15	HARRIS
HPE 1020 02	RACQUETBALL		1.00	09:00	10:15	HARRIS
HPE 1040 01	GOLF		1.00	01:40	02:30	SMITHA
HPE 1110 02	BOWLING		1.00	12:40	01:30	STAFF
HPE 1130 01	AEROBIC WALKING		1.00	07:30	08:20	STAFF
HPE 1180 01	WEIGHT TRAINING		1.00	12:40	01:30	SMITHA
HPE 1300 01	TENNIS		1.00	12:40	01:30	SMITHA
HPE 1400 01	SELF DEFENSE (WOMEN)		1.00	06:00	07:15	WIDICK
HPE 1400 02	SELF DEFENSE (MEN)		1.00	07:15	08:30	WIDICK
HPE 300B 01	COACHING BASEBALL		2.00	07:30	08:20	GRAY
HPE 3700 01	SPORTS PSYCHOLOGY		2.00	09:30	10:20	HARRIS
HPE 4090 01	PHYS OF EXERCISE		3.00	09:00	10:15	GRAY

RELIGION AND PHILOSOPHY DEPARTMENT

BIB 2890 01	INTRO BIB EXEGESIS		2.00	01:05	01:55	SPROSS
BIB 4020 01	PAULINE EPISTLES		3.00	09:00	10:15	SPROSS
CED 3080 01	EDU MIN OF CHURCH		3.00	09:30	10:20	BLEVINS
CED 4680 01	ISSUES IN ASSOC EDU		3.00	01:05	02:20	BLEVINS
CHI 3050 01	HIST REF & MOD CH		3.00	07:30	08:45	STRICKLAN
CHI 3060 01	NAZ HISTORY & POLITY		3.00	02:40	03:30	STRICKLAN
GRK 2030 01	INTER NT GREEK		3.00	12:40	01:30	HOSKINS
GRK 4020 01	PAULINE EPISTLES		3.00	09:00	10:15	SPROSS
HEB 2030 01	INTERM HEBREW		3.00	12:40	01:30	GREEN
PHL 2010 01	INTRO TO PHILOSOPHY		3.00	12:40	01:30	SPALDING
PHL 2010 02	INTRO TO PHILOSOPHY		3.00	01:05	02:20	SPALDING
PHL 3020 01	HIST OF PHIL II		3.00	09:00	10:15	SPALDING
PHL 3070 01	ETHICS		3.00	01:40	02:30	STAFF
PRA 3091 01	PASTORAL MINISTRY II		3.00	02:30	03:45	STAFF
PRA 3110 01	BIBLICAL PREACHING		2.00	03:55	04:45	GREEN

RELIGION AND PHILOSOPHY DEPARTMENT						
COURSE	SEC DESCRIPTION	PERMISSION REQ.	HR	BEGINS	ENDS	INSTRUCTOR
REL 2000 01	INTRO TO BIB FAITH		3.00	08:30	09:30	GREEN
REL 2000 02	INTRO TO BIB FAITH		3.00	09:00	10:15	HOSKINS
REL 3000 01	INTRO TO CHR THOUGHT		3.00	09:30	10:20	STRICKLAN
REL 3000 02	INTRO TO CHR THOUGHT		3.00	01:05	02:20	HOSKINS
REL 4000 01	CHRISTIAN LIFE & MIN		3.00	01:40	02:30	BLEVINS
RELIGION MAJORS ONLY						
REL 4000 02	CHRISTIAN LIFE & MIN		3.00	08:30	09:20	HOSKINS
REL 4000 03	CHRISTIAN LIFE & MIN		3.00	11:40	12:55	STAFF
THE 4090 01	THEO OF HOLINESS		3.00	08:30	09:20	GREATHOUS
THE 4150 01	SYSTEMATIC THEO II		3.00	07:30	08:20	SPALDING
THE 4280 01	NEW TESTAMENT THEOL		3.00	07:30	08:20	SPROSS

SCIENCE AND MATHEMATICS DEPARTMENT

BIO 1520 01	GENERAL BIOLOGY II		4.00	08:30	10:20	BLACK
LAB INCLUDED						
BIO 2020 01	ANATOMY-PHY II		4.00	08:30	09:20	FARRELL
BIO 2020 01	ANATOMY-PHY II LAB		3.00	09:00	10:15	FARRELL
BIO 3020 01	EMBRYOLOGY		3.00	09:00	10:15	DIX
BIO 3020 01	EMBRYOLOGY LAB		1.00	11:40	12:55	DIX
BIO 3510 01	BIOCHEMISTRY		4.00	01:40	02:30	FARRELL
BIO 3510 01	BIOCHEMISTRY LAB		3.00	01:05	02:20	FARRELL
BIO 3600 01	MEDICAL MICROBIOLOGY		3.00	01:40	02:30	BLACK
BIO 3600 01	MED MICROBIOLOGY LAB		1.00	01:05	03:05	BLACK
BIO 3730 01	GENETICS II		3.00	09:30	10:20	FUQUA
BIO 4335 01	SEMINAR IN BIOLOGY		1.00	09:00	10:25	FUQUA
BIO 4335 01	SEMINAR IN BIOLOGY		1.00	TBA	TBA	BLACK
CHE 1020 01	PRIN ORG & BIOCHEM		4.00	01:40	02:30	FUQUA
CHE 1050 01	GENERAL CHEMISTRY II		4.00	01:05	02:20	FUQUA
LAB INCLUDED						
CHE 2020 01	ORGANIC CHEMISTRY II		4.00	12:40	01:30	STAFF
CHE 2020 01	ORGANIC CHEMISTRY II LAB		4.00	01:05	03:50	STAFF
CHE 3510 01	BIOCHEMISTRY		4.00	01:40	02:30	FARRELL
CHE 4010 01	PHYSICAL CHEMISTRY		4.00	01:05	02:20	FARRELL
CHE 4335 01	SEMINAR IN CHEMISTRY		1.00	TBA	TBA	STAFF
MAT 0930 01	MATH SKILLS		2.00	09:00	09:50	BLACK
MAT 0940 01	ELEMENTARY ALGEBRA		2.00	09:30	10:20	BLAKEMAN
MAT 0940 02	ELEMENTARY ALGEBRA		2.00	12:40	12:30	STUECKLE
MAT 1040 01	CONCEPTS OF MATH		4.00	12:40	01:30	BUSS
MAT 1055 01	COLLEGE ALGEBRA		4.00	01:05	01:55	BUSS
MAT 1055 02	COLLEGE ALGEBRA		4.00	07:30	08:20	BLAKEMAN
MAT 1060 01	COL ALGEBRA & TRIG		4.00	11:40	12:30	STUECKLE
MAT 1520 01	CALCULUS II		3.00	09:00	09:50	JACKSON
MAT 2520 01	CALCULUS IV		3.00	03:40	04:30	BLAKEMAN
MAT 3080 01	FOUND OF GEOMETRY		3.00	12:40	01:30	BUSS
MAT 4030 01	INT TO REAL ANALYSIS		3.00	01:40	02:30	STUECKLE
PHY 1050 01	SCIENCE OF SOUND		4.00	12:40	01:30	STUECKLE
LAB INCLUDED						
PHY 2120 01	GENERAL PHYSICS II		4.00	01:05	02:05	STUECKLE
PHY 2120 01	GENERAL PHYSICS II LAB		4.00	08:30	10:25	STUECKLE
PHY 4010 01	THERMODYNAMICS		4.00	09:00	10:25	STUECKLE
PHY 4335 01	SEMINAR IN PHYSICS		1.00	TBA	TBA	STUECKLE
SCI 1500 01	LIFE SCIENCE		4.00	12:40	01:30	BLACK
SCI 1500 01	LIFE SCIENCE LAB		4.00	01:05	02:20	BLACK
SCI 1600 01	PHYSICAL SCIENCE		4.00	11:40	12:30	STUECKLE
LAB INCLUDED						
SCI 1600 02	PHYSICAL SCIENCE		4.00	07:30	08:20	STUECKLE
SCI 2510 01	EARTH & SPACE SCI		4.00	12:40	01:30	FUQUA
SCI 2510 01	EARTH/SPACE SCI LAB		4.00	01:05	02:20	FUQUA

TREVECCA NAZARENE UNIVERSITY



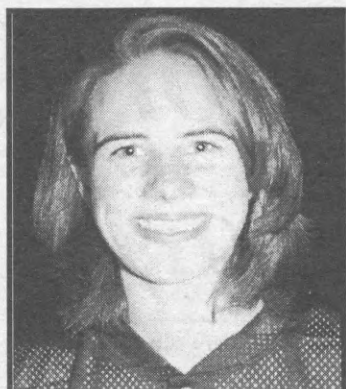
IMPORTANT DATES PERTAINING TO REGISTRATION

Registration	May 5	May 27	June 23	August 25	January 5-6
Classes Begin	May 5	May 27	June 23	August 26	January 7
First Date Late Registration Fee of \$40 Charged	May 6	May 28	June 24	August 26	January 7
Last Day to Add a Class	May 6	May 29	June 25	September 1	January 13
Last Day to Withdraw from a Course With a "W"	May 13	June 4	July 1	October 24	March 13
Final Exams	May 21	June 20	July 18	December 9-11	April 27-29

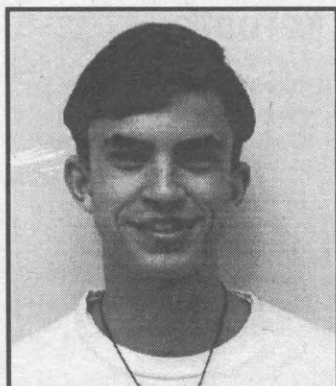
SGA ELECTIONS: MARCH 18-20

7
Trevechoes
March 14, 1997

Candidates for Vice President of Intramurals



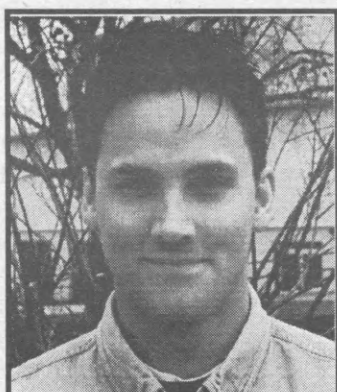
Katrina Quick— I am running for VP of the Trevecca Intramural Association to better serve you in the area of recreational activities. Over the years, Trevecca has seen a decline in participation of T.I.A. As VP I would like to know what T.I.A. can do for you. I would like a more active council and more support from our Student Government Association. I would like to start more activities that will raise your interest. In order for me to do this, I need your help and your vote.



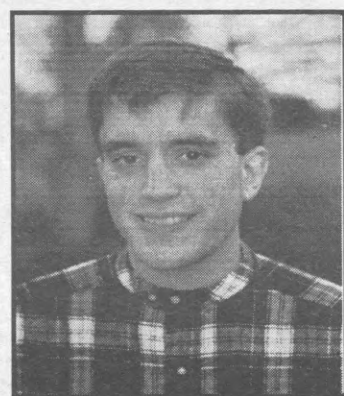
Kevin Sykes— My mission if you choose to accept me is to make this school a better place for you and to increase the level of competition in the intramural program. I have worked this year to involve more students in intramurals and I have been successful. If you reelect me I hope to increase numbers again and provide a wider spectrum of events for everyone to participate in and enjoy. It is my goal to see this campus filled with active students that participate in intramurals to improve their health and have fun doing it.

Candidates for Vice President of Academic Life

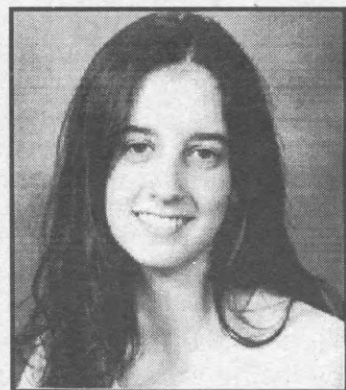
Brian Niece— The poet Wallace Stevens wrote, "Let be be finale of seem." Not only is this a clever play on the words of TNU's motto, but it expresses my thoughts toward academics. And, as this is supposed to be no more than 75 words, let me simply say that Jason Adkins has established a standard for this office which I will maintain and broaden. In all my duties I desire to be representative of our student body's general will in the area of academics and cultural improvement. (Note: 86 words!)



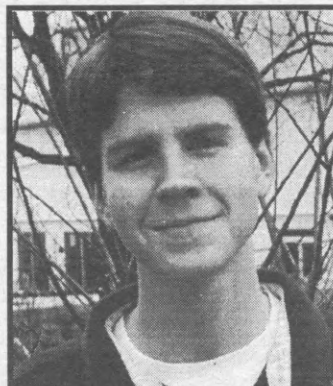
Jeffrey Sykes— I want to serve the Trevecca Community by serving as the VP of Academic Life. One way to serve is to work. I only know one way to work: hard. By working hard to expand our minds, we make ourselves better tools for God to use. I want to represent students to the faculty and administration to develop an academic community dedicated to excellence.



Candidates for *Darda* Editor



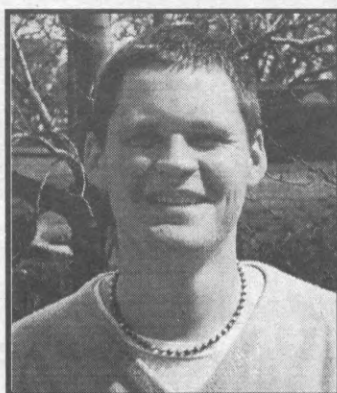
Andrea Gales— College is a time for making memories. These memories often disappear with time. They are not often adequately preserved. If reelected as the *Darda* Editor, I will encase your memories in the 1998 yearbook. The experience I am gaining through editing the 1997 yearbook will allow me to take next year's *Darda* to great heights, and the result will be a yearbook worthy of the name.



Chad Wrye— If I am elected *Darda* Editor, I will do what I can to improve the quality of Trevecca's yearbook. I will try to put more emphasis on the student body so that we at Trevecca will be the focus of the yearbook, and I would like to encourage more involvement from everyone. I want to make next year's *Darda* the best one ever!

Candidate for VP of Publicity

Destin Weishaar— As Vice President of Publicity, I plan to maintain the standard of excellence previously achieved in SGA publications as well as pioneer new and unique ways to keep the campus informed about all of the many activities we sponsor. I would also like to better the SGA/general student body relations by cooperating with the other officers in making all students feel like they have a voice, and making sure that voice is heard by the administration.

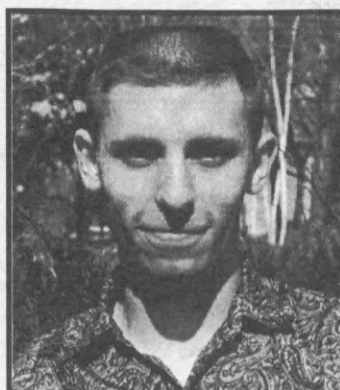


Candidate for *Trevechoes* Editor

Robin Hess— It has been my privilege to serve the campus as a member of the *Trevechoes* staff for the past three years. In that time I have learned a great many things. I have worked as a reporter, feature writer, columnist, guest editorialist, and assistant editor. I am fully qualified and have a number of new ideas to help *Trevechoes* become a more student-centered paper. As editor I will maintain professionalism and work to represent the interest and needs of the students.



Married Student Rep.



Robert Fuller— Being a representative for the married students of Trevecca is a position for a dependable and energetic individual. Being in the United States Marine Corps for four years has given me the discipline and dependability the married students deserve. I am looking to strengthen our community with our Lord Jesus Christ leading the way—together working to build Christian relationships to better glorify God's name.

Transfer/Commuter Rep.



Dinah Hensley— I am running for transfer/commuter representative because I see a real need in this area of the Trevecca Community. Being a transfer student myself, I know first-hand the transition transfer students go through. It is my desire to see each transfer student join in the community and become an integrated part of the community. Transfer and commuter students have unique experiences to share and their participation is essential to the community.

Final Basketball Season Statistics

Men's Basketball

P L A Y E R	GP-GS	MIN--AVG	T O T A L			3-POINTERS			R E B O U N D S			PF-FQ	A	TO	BLK	ST	PTS	- AVG								
			FG-FGA	PCT	FT-FTA	PCT	OFF-DEF	TOT--AVG																		
04 Blanford, David	33	32	1231	37.3	196	413	.475	58	137	.423	160	183	.874	15	134	149	4.5	74	3	195	148	5	45	610	18.5	
40 Moore, Jamandas	33	26	829	25.1	153	270	.567	11	31	.355	93	122	.762	70	113	183	5.5	82	1	41	70	12	36	410	12.4	
30 Muchmore, Dan	33	32	1022	31.0	117	286	.409	62	171	.363	71	88	.807	18	61	79	2.4	109	7	69	62	1	42	367	11.1	
33 Delfendahl, Dan	33	30	1015	30.8	116	288	.403	46	153	.301	43	58	.741	43	64	107	3.2	74	1	53	42	7	54	321	9.7	
20 Middleton, Dewayne	20	2	550	27.5	91	201	.453	15	60	.250	31	54	.574	16	32	48	2.4	51	2	48	40	1	27	228	11.4	
50 Ray, Jonathan	33	5	604	18.3	80	146	.548	0	0	.000	66	117	.564	37	77	114	3.5	82	2	15	43	13	42	226	6.8	
43 Watkins, Jason	29	0	454	15.7	69	129	.535	0	0	.000	44	63	.698	23	55	78	2.7	43	1	12	37	11	10	182	6.3	
35 Wade, Charles	26	17	522	20.1	77	144	.535	0	0	.000	23	47	.489	49	104	153	5.9	60	1	19	30	20	10	177	6.8	
42 Owens, Ryan	27	16	259	9.6	20	44	.455	0	0	.000	13	19	.684	21	22	43	1.6	51	0	3	26	2	7	53	2.0	
21 Van Bibber, Kyle	11	0	104	9.5	6	13	.462	5	12	.417	0	0	.000	2	5	7	0.6	11	0	5	10	1	6	17	1.5	
12 Moore, P.J.	20	0	83	4.2	4	9	.444	2	5	.400	0	0	.000	1	2	3	0.2	14	0	4	14	0	4	10	0.5	
32 Sanders, Matt	7	0	12	1.7	1	3	.333	1	3	.333	4	4	1.00	1	2	3	0.4	2	0	0	2	0	1	7	1.0	
53 Fordham, Robert	2	0	11	5.5	1	1	1.00	0	0	.000	3	3	1.00	0	1	1	0.5	5	0	0	2	1	0	5	2.5	
23 Williams, Casey	2	0	3	1.5	0	1	.000	0	0	.000	0	0	.000	0	2	2	1.0	1	0	0	0	0	1	0	0.0	
52 Anderson, Ben	2	0	2	1.0	0	0	.000	0	0	.000	0	0	.000	1	0	1	0.5	1	0	0	1	0	0	0	0.0	
TEAM REBOUNDS.....											50	55	105													
Trevecca Nazarene Univ	33		6700		931	1948	.478	200	572	.350	551	758	.727	347	729	1076	32.6	660	18	464	527	74	285	2613	79.2	
Opponents	33		6700		907	1917	.473	250	642	.389	521	741	.703	405	786	1191	36.1	666	553	608	63	223	2585	78.3		

RECORD:	OVERALL	HOME	AWAY	NEUTRAL
ALL GAMES.....	(19-14)	(11-5)	(7-7)	(1-2)
CONFERENCE.....	(13-5)	(7-2)	(6-3)	(0-0)
NON-CONFERENCE.....	(6-9)	(4-3)	(1-4)	(1-2)

Women's Basketball

P L A Y E R	GP-GS	MIN--AVG	T O T A L			3-POINTERS			R E B O U N D S			PF-FO	A	TO	BLK	ST	PTS	- AVG							
			FG-FGA	PCT	FT-FTA	PCT	OFF-DEF	TOT--AVG																	
44 Meadows, Leigh Ann	28	5	761	27.2	90	158	.570	0	1	.000	101	125	.808	44	116	160	5.7	54	0	18	43	19	30	281	10.0
33 Kjarlansdottir, Hann	28	26	682	24.4	80	200	.400	0	2	.000	71	105	.676	37	71	108	3.9	90	6	24	98	8	24	231	8.3
25 Dunn, Christina	27	13	595	22.0	69	225	.307	32	116	.276	34	60	.567	18	44	62	2.3	71	2	23	96	8	26	204	7.6
42 Neblett, Leah	27	24	721	26.7	74	210	.352	0	3	.000	14	25	.560	60	128	188	7.0	107	11	35	76	8	54	162	6.0
12 Oakley, Missi	28	25	999	35.7	47	158	.297	33	106	.311	21	34	.618	6	53	59	2.1	36	0	91	93	4	32	148	5.3
22 Lacey, Jessica	28	26	703	25.1	53	162	.327	2	14	.143	28	48	.583	29	47	76	2.7	49	1	46	96	1	11	136	4.9
31 Bowers, Catherine	28	9	612	21.9	31	118	.263	0	7	.000	20	42	.476	25	62	87	3.1	47	0	35	103	0	15	82	2.9
20 Medders, Jade	8	7	222	27.8	25	65	.385	0	10	.000	12	15	.800	7	14	21	2.6	16	0	22	28	2	17	62	7.8
32 Bartlett, Bonnie	20	1	165	8.3	7	24	.292	0	0	.000	13	21	.619	8	14	22	1.1	17	0	3	16	0	3	27	1.4
11 Rone, Dena	7	3	52	7.4	4	11	.364	0	2	.000	1	2	.500	2	1	3	0.4	7	0	2	6	0	5	9	1.3
10 Rego, Angela	12	1	83	6.9	1	8	.125	0	2	.000	4	4	1.00	1	8	9	0.8	7	0	3	11	0	5	6	0.5
21 Harper, Misty	4	0	31	7.8	1	7	.143	0	5	.000	0	0	.000	2	2	4	1.0	4	0	1	3	0	1	2	0.5
TEAM REBOUNDS.....														47	52	99									
Trevecca Lady Trojans	28		5625		482	1346	.358	67	268	.250	319	481	.663	286	612	898	32.1	505	20	303	671	50	223	1350	48.2
Opponents	28		5625		703	1631	.431	141	436	.323	397	584	.680	422	680	1102	39.4	492	426	517	63	344	1944	69.4	

RECORD:	OVERALL	HOME	AWAY	NEUTRAL
ALL GAMES.....	(4-24)	(2-11)	(2-13)	(0-0)
CONFERENCE.....	(2-16)	(1-8)	(1-8)	(0-0)
NON-CONFERENCE.....	(2-8)	(1-3)	(1-5)	(0-0)

Buzz's
Sports
World

by Buzz Sheridan

The Trevecca men's basketball team finished the regular season with a record of 19-13 after a disappointing loss to Lipscomb University by the score of 92-68. The team achieved a great deal of success after starting the spring semester with a record of 3-6.

Head Coach Sam Harris said, "Although it is a little disappointing that we did not hold onto 2nd place in the conference [Trevecca finished third in the TranSouth regular season standings], we are still maybe a year ahead of where I wanted this program to be. To reach the next level we need to have the big fun crowds every game like the crowd for the Lipscomb game." Coach Harris told me he would like the students and community to get on board from the start next year.

Assistant Coach Brad Rideout feels the players have come a long way since the beginning of the season in understanding what the coaches want from them and what it takes to win.

The Trojans' hopes for a berth in the NAIA National Tournament in Tulsa, Oklahoma came to an abrupt halt on March 4 with a 105-90 loss against Freed-Hardeman in the first round of the TranSouth Conference Tournament. Dewayne Middleton led the Trojans with 25 points and six assists, but five Freed-Hardeman players scored 18 or more points each against Trevecca's lethargic defense. David Blanford fouled out of the game with 6:30 to go.

The team failed in their last chance to break the 20-win mark for the season by losing Friday night at the NCCAA District II Men's Basketball Division I Tournament at Tennessee Temple University.

The Lady Trojans finished their first regular season with a record of 4-23 but showed a lot of heart and improved their play significantly over the course of the season. Assistant Coach Nate Johnson put things into perspective by saying, "It was tough playing our freshmen against the juniors and seniors of other teams." Johnson told me the players really fought hard throughout the season and had come a long way.

The team's improvement was especially evident in its effort against Lipscomb in its last regular season game. The Lady Trojans played the #14 ranked Lipscomb team to within 20 points after having lost to them by 50 points earlier in the season.

The Lady Trojans lost their opening game of the TranSouth women's tournament to Blue Mountain on March 1. The loss gave the women a final season record of 4 wins and 24 losses.



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Trojan baseball swings into a fresh season and new era

from TNU baseball
media guide

The Trevecca Nazarene University baseball program begins a new era in 1997. The TNU program is now under the leadership of head coach Ryan Gray. Gray comes to TNU from the baseball staff at Middle Tennessee State University.

The Trojans are in the midst of rebuilding a once prominent baseball program. Gone are six everyday starters and two starting pitchers.

"The key to getting this program back to where it was in the 70's and 80's is quality pitching, timely hitting, and the ability to field .960 as a team," Gray said.

The catching position should be the Trojan's strongest suit defensively. Chris Hendrix is a senior transfer from NCAA Division I power Middle Tennessee State University. He was drafted out of high school by the Florida Marlins as a result of his arm strength. Since then his release time and

defensive skills have improved sharply. Will Rand and Mike McCleary offer ever improving defensive skills. Both could also see action as DH or in the outfield.

The Trojan pitching staff is, on balance, a young one. TNU does, however, have two veteran senior pitchers in Dave Daniels and Albert Kuban. They had twenty decisions between them in 1996. Both were junior college transfers a year ago. Likewise, both possess extraordinary mental determination. Gary Ball, the lone junior on the staff, will be looked upon to be aggressive in the strike zone. Ball was the winningest pitcher on the 1996 staff with six wins.

Four sophomores also look to log innings for the Trojans. A pair of lefties, Jason Spears and Wes Furlong, are control pitchers. The right handers, Jason Hatley and Steve Sheaffer, depend more on movement and velocity. Hatley could develop into the closer for the '97 squad. Freshman



The 1997 Trevecca Trojans baseball team

Jason Baird could see time as a starter or from the bullpen.

Chris Floyd, a junior, is the front runner to get the starting nod at first base. He will be looked upon to be one of the top run producers from the cleanup slot. He has displayed flashes of power while maintaining discipline within the strike

zone. J.J. Miller, also a junior, brings power and ever improving defensive skill to the team.

Freshman Matt Swinehart and junior Drew Johnson will battle for playing time at second base. Swinehart is a tall, rangy performer who will continue to get stronger. Johnson, a diminutive yet gritty performer is an

excellent bat handler and bunter. Brent Turner will compete for playing time as well. The converted catcher possesses a strong throwing arm.

Brad Turner is the returning starter at shortstop. He brings good range and soft hands to the position.

continued on page 12

Lady Trojan Softball: An attitude that refuses to lose

from TNU softball
media guide

The 1997 Trevecca fastpitch softball team will have a brand new look about them as well as national championship aspirations as they take the field this spring. Coaches Renae Kirkhart (5th season) and Paul Wiggs (4th season) have put together a winning combination of returning players and first year players. A return trip to the TranSouth Conference Tournament is planned along with hopes for advancement to the Mid-South Regional Tournament.

Four seniors will be the leading forces of this year's team: shortstop—Brandy Barnett (first NAIA All-American softball player at TNU), second base—Missi Oakley (NAIA All-American Scholar-Athlete), first base—Martha Herndon, and pitcher/outfielder—Leslie



The 1997 Trevecca Lady Trojans softball team

Lockwood. These four seniors combined for a .348 batting average last season. Barnett led the team with a .385 average while stealing 23 bases in 25 attempts. Oakley tied for the team lead in RBIs and triples. Herndon was

second highest in fielding percentage with .964. Lockwood tied or set new TNU records in seven of the eight individual pitching categories.

At the center of the predominately senior infield will be the pitching

staff of freshmen Sherrie Hood and Heather Neeley. The battery will be complete with returning sophomore catcher Candi Ellis, who led last year's team in fielding percentage and in homeruns with nine (12th

in the nation). Also adding veteran experience to the team are juniors Angie Henson—outfielder, Shelli Lanham—designated hitter/outfielder, Carolyn McComb—outfielder, Melanie Ramsey—utility, and Julie Rigsby—third base/catcher.

Newcomers to the team are Lisa Barnes—outfielder, Dana Hooper—infielder/outfielder, Katrina Quick—outfielder, Holly Strickland—outfielder, and Stephanie Yazzie—outfielder. The team has also added assistant coaches Lesley Chevalier (conditioning) and Louie Johnston (recruiting).

With their experience, pitching staff, and overall athletic ability, TNU's 1997 softball team will carry team motto REFUSE TO LOSE to their highest level of fastpitch softball.

The team began the season ranked #27 in the nation.

Genesis 1-3: God's plan for female identity

by Pollyanna Tews

What does it mean to be a woman in the "alternative kingdom"? What truth does Scripture set forth about the beauty and integrity of womanhood? Simply stated, WOMANHOOD IS A GIFT OF GOD!!!

It is not uncommon for the words of Scripture to be twisted, distorted, and completely taken out of context with the result that women are sometimes thought to be inferior to men. The liberating news found within the book of Genesis, however, reveals that God has bestowed integrity and equality upon all humanity.

Chapters one and two of Genesis introduce the reality of what it means to be truly human, that is, to be created in the image of God as both male and female. It is a humanity of wholeness, rather than brokenness, with man and woman living rightly related to one another in honesty, trust, and

equality.

Chapter two specifically addresses the role of the woman as the "corresponding helper"—and the man rejoices in this as he expresses, "This is at last bone of my bones and flesh of my flesh." This expression pinpoints the beauty of the newly formed relationship: the woman is someone who, although unique, is just like the man, for she too is human and truly corresponds to the man.

Such language introduces the fact that neither male nor female is to live in subordination to the other. Both individuals are to live in a relationship of respect and dignity mutually honoring the humanity of the other. Humanity as a whole was created in the image of God so that God might be represented upon the earth. That image was to be lived out by individual humans in their relationships with their creator, one another, and all of creation.

Genesis chapter three

introduces the breakdown of the way in which the man and woman live out the image of God in which they have been created. Here the newly created humanity determines that they should become intimately acquainted with good and evil, choosing for themselves that which is appropriate and inappropriate. Broken relationships and a flawed understanding of what it means to be truly human were the direct consequence of the choice that they made. In the fear of that moment, man and woman hide from one another and from God, with the result that openness and honesty are replaced with blaming.

For nearly three thousand years the negative voices of the "real world" have determined the way in which women understand their own identity. Too often women attempt to evaluate their worth on the basis of their relationship with men. The call of Genesis is a call

for women, and men, to recognize their God-given value as people created in his image—to return once again to a relationship of respect and dignity. In such a relationship there is no need for one gender to use another and there is no need to manipulate or control—for uniqueness is that which is celebrated. Chaplain Tim Green emphasizes the truth of common humanity when he says, "When it comes to gender there is the great beauty that there are different genders—and that diversity is a beautiful thing. Yet that is all brought together within the fact that we are both male and female humans."

If we are truly to be women and men living in an "alternative kingdom," we must come to respect our common humanity while recognizing that maleness and femaleness both share a unique status in the body of Christ. Neither gender can say to the other, "I don't need you," for truly we are all one body.

In recognition of Women's History Month, this month's feature is dedicated to the perspectives of women and the opportunities available to them.

Sound your voice: escape sexual stereotypes

by Robin Hess

In Victorian England men would sit in their parlors after dinner drinking their port wine, smoking their cigars, and talking about what to do with the education of women. It was proven to most men of the time that women were of a smaller and more delicate stature and therefore their frames could not bear the weights of the world. Theories circulated about the smallness of women's brains being the reason why women could not be as intelligent as men.

Other theories, such as those of Dr. Marc Colomb, were more creative in their explanation of feminine stupidity: "It is very important that they [women] should abstain during the presence of discharge [menstruation]

from all intellectual labor and from severe study, which by establishing high cerebral excitement, determine an unequal distribution of vital forces and cause an afflux towards the brain of blood which ought to flow to the genital apparatus" (Victorian Women, Ed. Erna Hellerstein, p. 94).

Admittedly, there are those females who wouldn't mind handing their professors a note telling them about their cycle if it meant getting extra time to study for a test, but for the most part no one in their right mind really believes Colomb's theory. Today, such ideas just seem ludicrous. Unfortunately, for many people the sex of a person does determine one's potential for intelligence and worth as a human being.

Before I am labeled as

a rabid "Femi-Nazi," let me explain.

I am currently working on a degree in English Education. During the course of my studies I have learned some interesting and disturbing facts about co-educational classrooms. For example, boys are three times as likely to be called on by a teacher for an answer to a question. Also, boys and girls from similar backgrounds and having similar IQ's achieve at the same rate in all subjects until the onset of puberty. Further, girls are more likely to be seen as sweet and well behaved in the classroom whereas boys are perceived as intelligent and aggressive.

The descriptions of boys and girls just mentioned are, of course, stereotypes, but they are realities to many people. How many times have you

seen a girl "play dumb" to catch a guy? or seen a teacher praise one student for his or her insight but belittle the comments of another as emotional or non-rational? Has the attitude of female inferiority become a self-fulfilling prophecy? It does not take long to destroy a student's classroom confidence. If you tell a girl that her comments are no good, it will only be a matter of time before she stops sharing them at all—and this is the silence that frustrates me the most.

It frightens me to be the only member of my sex to speak in class or at academic forums. I am not the best speaker in the world, and I think it is unfair that some will leave thinking that my opinion is the opinion of all

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Seminar seeks women leaders

press release

WASHINGTON, D.C.—Applications are now being accepted for the Women as Leaders Academic Seminar to be held May 11-24 in Washington, DC. The seminar includes speakers, panel discussions, small group discussions, reading and journal assignments, and an opportunity to shadow a female leader in a field of the participant's interest.

Seventy-five undergraduate women are chosen nationally for the seminar, which is held annually in May and January. Selection is based on academic excellence, demonstrated leadership potential, GPA, recommendation, and an essay. College credit can be arranged for the seminar. The seminar is fully funded by Avon products, but participants must provide their own travel to the seminar as well as meals and spending money.

Trevecca senior Sonya Olson attended the seminar last May. "I thoroughly enjoyed the experience," she says. "It gave me an opportunity to hear leading women in politics, science, business, and other fields and meet other college students with various backgrounds. We were very diverse, but learned a lot from each other. However, I was disappointed that there were not more Christian women there."

The deadline for submission of applications and the non-refundable \$60 application fee is April 4. For an application, contact Sonya Olson or call 1-800-486-8921.

REVIEWS

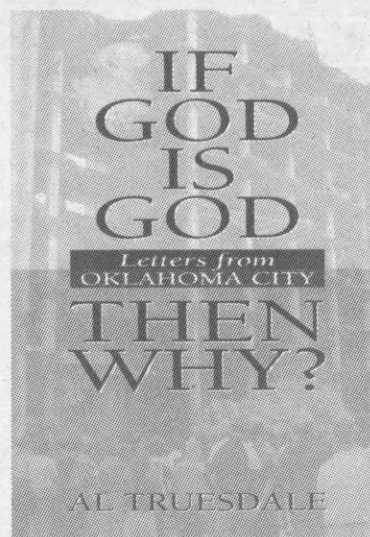
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March 18, 1997

Book Review: Facing the question of evil with courage

by Robin Hess

On April 19, 1995, life ended for 169 people with the bombing of Oklahoma City's Alfred P. Murrah Federal Building. The senseless violence of this terrorist act became a national nightmare. Innocent children and infants died as the 5,000 pound bomb shattered the building, its occupants, and the heart of the nation. In the face of this tragedy many people asked the question, "How could God let this happen?"

In his new book *If God is God, Then Why?*, Nazarene Theological Seminary professor Dr. Al Truesdale faces this question with honesty and moral courage. Even so, the book deals with the question of evil in an unusual way. The book is a collection of letters



If God is God... Then Why?
by Al Truesdale
Beacon Hill Press
\$14.99

exchanged between Kara, a friend of a young Christian mother who lost her infant son in the bombing, and Uncle Carl, a retired Episcopal priest.

Kara and her friend find it difficult to reconcile their belief in an all-loving

an all-powerful God with the reality of the bombing. The fact that God seems to do nothing to prevent the pain and suffering of the world around them is too real to be ignored and they feel their faith crumbling. Uncle Carl, with his years of practical and theological experience, serves to lead the women and the reader though the twisting path of the various theories that seek to reconcile God and the problem of moral evil.

The book's format as a series of letters provides a clear point/counterpoint discussion of evil. Uncle Carl, (a.k.a. Dr. Truesdale), starts his discussion by defining what it means for God to be both all-loving and all-powerful. He also makes clear that the only God that he will discuss is the

God of the Bible. As the women struggle to make sense of their loss, Uncle Carl discusses many of the statements and rationales that people use to solve the problem of pain. The reader watches as Uncle Carl exposes the faults and fallacies of each of them. He does not let any theory stand that diminishes the Biblical affirmations of God's love and power. In the end, all the women and the reader are left with is faith that God cries with us in our sorrow.

This book was enjoyable and I found it to be a true growing experience. It is rare to find people today who have the mental and moral courage to face such an issue without blinking. The book is well written and very clear in its presentation.

Unlike many books that come from those in high theology, Dr. Truesdale presents his argument in a language that can be understood and accepted by the average college reader. Caution should be exercised by those who find it hard to change their minds yet hold on to their faith.

The only true criticism that I can find with the book is Truesdale's failure to inform the reader that the characters in the book are fictional until the last page. The pain and suffering of the characters seemed so real that I found it almost too personal to read at times. Other than this, the book is one that I would recommend to all those who truly want to both take suffering seriously and grow in faith.

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Ethnic forum continued from page 3

Rev. Williamson, the Christian minister, tried to show that ethnicity was essentially unimportant to religion. He emphasized that Christianity was centered around a Messiah who championed the ideal of love above all else. He argued that color or race would be unperceivable in heaven and should therefore not be allowed to separate people here on earth. He summarized his thoughts by saying, "We as humans are saved by grace, not culture or color." Rev. Williamson was the only panelist to illustrate his opinions by making specific reference to African-American/Caucasian relations.

The forum also gave eight members of the audience an opportunity to ask questions of the panelists. However, the departure of Rabbi Kanter

Trojan Baseball continued from page 9

Billy Aviles is a solid defensive performer at third base. He brings confidence and leadership to the 1997 club. He is a gaps hitter who has a good recognition of the strike zone.

Canadian Brad Twigg is the favorite to start in left field. He is a good bat handler and has exceptional discipline at the plate.

Sexual stereotypes continued from page 10

females concerning the issue being discussed.

This type of situation also angers me. When I sit and hear the girl next to me whisper under her breath or mutter a comment that could enrich the conversation but that she never says aloud, I get mad. I feel cheated of both a view of the world and a learning experience because of her fear.

Women should not be made to live in fear. Womanhood does not rob a female of her intelligence, nor does intelligence rob a woman of her femininity. Women are capable of deep thoughts and great work while becoming everything God created them to be. Every time I begin to doubt this, my grandmother tells me about how God created Eve. She says:

due to another obligation prevented the forum from maintaining its previous level of dialogue.

"I hadn't realized what I had done in bringing a Christian, Jew, and Muslim together to talk about aspects of their faith," said Jason Adkins, TNU VP of academic life. "I started feeling nervous when they all told me at separate times, 'You're really brave.' I was happy that the forum went off without beginning a holy war. The speakers were excellent. It went much better than I should have suspected it would go."

The next activity being planned by the academic life committee is a showing of the movie *Dead Poets Society* with a forum to follow. A date for the forum has not yet been established.

Junior Scott Williams, a transfer from Jackson State Community College is projected to start in center field. He possesses an above average throwing arm with pop at the plate.

Jason Wilkerson, also a transfer from Jackson St. CC, will move to right field after beginning at catcher. He brings into the mix a left hand bat and solid defensive skills.

"When God made man he said it wasn't good for him to be alone. So God made woman. Now where did woman come from? She came from the man's rib. Don't you ever let a man crush you under his feet, because you were not meant to be man's slave. But you better not expect any man to kiss your feet, because God didn't make you to lord over a man."

"God man woman from a rib. Now the rib is close to the heart and protects it. Likewise, the heart supplies the rib with what it needs to grow and be. Woman and a man need to protect and feed one another. Neither is good for long without the other."

**Full bibliography available upon request.*



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