

# Trev-Echoes

OFFICIAL STUDENT PUBLICATION OF TREVECCA NAZARENE COLLEGE

Volume 27, Number 10

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April 29, 1971

## Missionary Conference Set May 5-7.

by Richard Hocutt

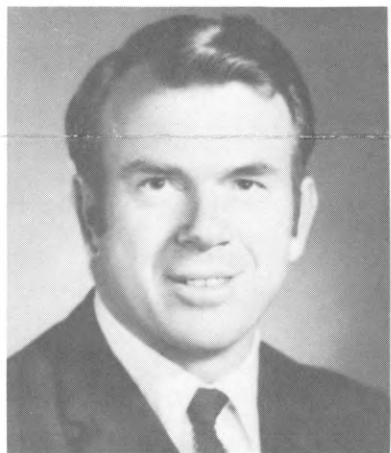
The 9th Annual Missionary Conference will be May 5-7, 1971. The convention this year is taking on a new dimension. This year's theme will be "Do you Care... Enough to Share." The missionaries for the convention will be Rev. Alfred Swain, Miss Faith Cochlin, and Dr. Guilford Fitz.



Rev. Swain has served since 1965 in Peru. He has been stationed in Lima and has been in charge of the Comas-Lima area starting churches and training national workers. He is a graduate of Eastern Nazarene College and Nazarene Theological Seminary. He has done additional work in Linguistics at the Kennedy School of Mission. Rev. Swain was born in Northern Ireland, British Isles.



Miss Cochlin comes to us from Mozambique, Africa where she has served as nurse and preacher. Miss Cochlin received her R.N. Degree from Samarita Hospital School of Nursing at Nampa, Idaho and her B.S. Degree from Northwest Nazarene College. She worked as nurse at Dodge City, Kansas before going to the foreign field.



Dr. Fitz has been Staff Physician at the Ethel Lucas Memorial Hospital in the Republic of South Africa. He received his A.B. Degree at Nampa, his B.S. Degree at the Nazarene Theological Seminary in Kansas City and his M.D. at the University of Washington.



President Mark R. Moore announced the appointment and introduced Rev. Neil B. Wiseman as college chaplain to chapel April 13. The appointment becomes effective at the start of the 1971-72 academic year. His duties will include a part-time teaching assignment in practical theology. He comes from the Department of Church Schools at Nazarene Headquarters, where he serves as programming and research associate.

Dr. Moore explained Wiseman's background and training for the college chaplaincy. An experienced pastor, he is Seminary trained and has done additional graduate work in counseling. During student days he served Olivet Nazarene College Church as youth pastor. Later he was minister of youth and education at Flint, Michigan First Church with Dr. Leslie Parrott, Pastor. In his pastoral ministry, the most recent at the Southgate Church in Colorado Springs, Rev. Wiseman maintained a strong evangelistic ministry to teenagers.

His involvement in district youth work has included assignments as chaplain, speaker at youth institutes, workshops, membership on the district NYPS council and youth camp board chairman of the Colorado District.

Preparation of the first young adult elective studies for Nazarene Church Schools is one of Rev. Wiseman's present assignments. The research for this project has put him in touch with the expressed (Cont: page 2, col. 1)

## Dr. Lee Takes on extra-curricular assignment.

A Trevecca Nazarene College professor has accepted a challenging extra-curricular assignment to work on a unique approach to one of America's major education problems - reading deficiency.

Dr. Wayne Lee, professor and head of the Department of Education and Psychology at Trevecca, has been named an advisor on programs and procedures for Webster's International Tutoring Systems, Inc. of Nashville.

The firm, a private enterprise, is establishing a nationwide chain of neighborhood reading clinics called Webster's Reading Centers.

Former U.S. Education Commissioner James E. Allen has characterized the reading problem as "so grave in its importance to our nation that it must receive immediate attention."

He said one out of every four students nationwide has a significant reading deficiency.

Robert N. Gleaves, president of Webster's, said Dr. Lee's acceptance of the post would "add immeasurably to the effectiveness of our program."



The Trevecca professor has been involved in reading conferences and workshops and has served as instructor or consultant on reading in several states.

An area of particular interest to Dr. Lee in the Webster's program is the testing of children to determine their current reading levels and the possible need for remedial or developmental reading help.

(Cont: page 2, col. 4)

Parry Announces:

## New Faculty For 1971-72

Robert A. Stafford

Dr. Stanton Parry, Dean of the College, has announced the addition of Mr. Robert A. Stafford to the Business Department for the 1971-72 school year. Mr. Stafford will be teaching Accounting and Business Administration courses and will be a welcome addition to this department.

Mr. Stafford was born in Williston, Florida, received the Bachelor of Science from Bethany in 1965, Master's of Business Administration from the University of Oklahoma in 1969 and is also a Certified Public Accountant. He has worked in the Government Accounting Office in Dallas, Texas, and has been on the staff at Bethany since 1967.

He is married, father of one child, Stacey (3 years) and a member of Western Oaks Church of the Nazarene in Bethany. He also serves as a Sunday School teacher and Trustee of the Church.

James L. Jarrett

Mr. James L. Jarrett comes to Trevecca from Bridgeton, Missouri, where he is currently Minister of Music in the Webster Groves Church of the Nazarene. He is also teaching in the Pattonville School District and has six years of public school teaching experience. He graduated from Olivet Nazarene College in 1965 and obtained his Master's in Music Education from the University of Illinois in 1970.

In addition to teaching in Trevecca's Music Department Mr. Jarrett will be working for Dr. W. D. McGraw as director of the "Encounters". Mr. Jarrett's wife Carolyn, is also an accomplished musician on the piano and organ and has her Master's of Education from the University of Illinois.

## Foraker to hold Trojan helm next year.

Mr. Chet Foraker comes to Trevecca from Mt. Vernon Nazarene College and will be serving as Director of Athletics and Head Basketball Coach. Mr. Foraker has just completed twelve years of coaching, eight of which were at the high school level. His coaching experience in high schools included basketball, football, tennis, and track and his college coaching has been in basketball and football. He is a graduate of Bluffton College and has an M.A. in Education from Bowling Green University.

Mr. Foraker has been active in the Fellowship of Christian Athletes and also as a speaker in churches, youth and athletic banquets throughout the Mt. Vernon zone. He also serves as Sunday School Superintendent and a member of the Board of the Lakeholm Church of the Nazarene. He is married and the father of three girls. (Kimberly, 10 years; Kathy, 7 years; and Kerry, 2 months). In addition to his coaching duties he will be teaching theory of coaching courses, first aid and rescue and sports skills.

When asked about the outlook for next years team Mr. Foraker replied; "In regard to the basketball outlook for next year, I must say I am optimistic. I feel the outstanding tradition that Trevecca has established will be a definite

Mrs. Ann Thompson

Mrs. Ann Thompson will join the Trevecca faculty as part-time Assistant Professor of Spanish. Mrs. Thompson is a Phi Beta Kappa from the University of Florida, where she majored in Spanish and Portuguese. She also has a M.A. from the University of Florida in Spanish. In addition, she has taken advanced work at San Marcos University in Lima, Peru, on a Fulbright Scholarship. She taught Spanish for two years at North Texas State University in Denton, Texas. For the past three years she has been a housewife. She has a 16 month old daughter. Her husband is Chairman of the Department of Health and Physical Education at Belmont College. She will handle our new accelerated program in Spanish during the 1971-72 school year.

Paul Hetrick

Mr. Paul Hetrick, a 1964 graduate of Trevecca Nazarene College, will be Visiting Missionary in Residence at Trevecca Nazarene College during Spring term, 1972. Mr. Hetrick will be on furlough from Swaziland, Africa, and will be teaching an area course on Bantu Tribes and also helping with regular courses in Missions and in Anthropology. Mr. Hetrick has an M.A. Degree from Scarritt College, and will be taking additional graduate work at Fuller Theological Seminary fall and winter quarters prior to his arrival at Trevecca. Mr. Hetrick is the first participant on our new *Visiting Professor of Missions Program*, which will be handled each year on a rotating basis in order to give students in that program wide exposure to many mission areas.



advantage. The outstanding student and faculty support that Trevecca is known for, certainly will help the ball players to reach their highest potential. I have had a chance to visit with all the players and I was very impressed with their maturity and desire to have a successful program."

## ELECTION RESULTS

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TREV.-Ec  
TREV-ECHOES -

TREV-ECHOES Edit. -  
Carl Winderl  
Student Dir. of Religious Affairs -  
Lawrence Golden  
Trevecca Athletic Assoc. Pres. -  
Ernie Lewis.

## VanHook to Oklahoma

by Mark Dougharty



Mr. James VanHook Assistant Director of Public Relations has recently announced his resignation to take the job as full time minister of music at Bethany First Church, Bethany, Oklahoma.

A few of VanHooks functions at Trevecca have included; student; music professor; Director of Student Recruitment; editor of the "Messenger"; and "Action"; and director of the "Encounters". He will continue with his present duties until his moving about the middle of July.

Mr. VanHook will become the sixth full time member of the staff at Bethany First Church. Some of his plans include; development of a complete graded junior and senior high choir program, involving eleven groups; a college age group which will be a slight duplication of the Encounters; a 100 voice sanctuary choir with orchestration; and an eight voice mixed young adult group. VanHook will be working closely with college students in the church, however, he will have known affiliation with the college.





## Good Year Closing— Better Year Ahead!

By the time this comes off the press the Student Council elections will be over and officers for 1971-72 will have been elected. The question now is "what next?" Now that we have elected our officers for next year are we going to work with them or just sit and watch? A recent visitor to the campus was shocked when he saw that three major offices in Student Government were uncontested and when he asked about students taking part in STUCO meetings, was amazed to find so few do attend the meetings. His question was "Is everyone that busy or don't they care?" Good question.

That brings us back to the question of next year. We have chosen from a slate of candidates those we want to lead us next year, but they can not do the job alone. Some of us have complained about the way student government has been run this year, but only a handful cared enough to run for an office and try to be part of the government, on only a *small* handful of students have come to STUCO Meetings this year to see how they operate. Are we really that busy or do we care that little?

Despite some problems and the complaints of a few people this has been a good year for the student body and student government, but

next year can be even better and all it will take is for us to get involved. Two years ago the word "involvementlessness" was coined in a candidates election platform at Trevecca, and to some extent this is still a problem here. There are many projects and dreams that can be realized this next year if only we will take an active part in every phase of our campus life. If we give not only our moral support

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### LETTERS TO THE EDITOR: THE AMERICAN INSTITUTE OF FAMILY RELATIONS 5287 Sunset Boulevard Los Angeles, California 90027 STUDENT DIVISION

To the editor of the  
student newspaper:

Re: Mental Health  
Of College Students.

One of the serious problems in college and university life today is the lack of attention to the personality needs of the students. Suicide is the second most common cause of death on the campus, topped only by automobile accidents; but those who have studied the subject believe that half of the latter are "concealed suicides"; thus suicide actually leads the list. Dr. Howard A. Rusk of the New York University Medical Center collected estimates that 90,000 students each year will threaten suicide, one in ten will make the attempt, and that there will be 1,000 actual deaths resulting. Beyond this, he calculates that among six million students, "some 600,000 have emotional problems for which they need professional assistance." The National Institute of Mental Health finds that "the factor of human isolation and withdrawal" appears to be critical; and the colleges recognize the serious problem created by these "loners" and are trying to provide help but admit (in hundreds of letters to us from deans) that they do not have adequate solutions.

This waste of some of the nation's finest young people is intolerable. Since for every actual death, nearly a hundred have felt so desperate as to threaten it, much light could be thrown on the subject by learning what *factors enabled the fortunate ones to work out of their difficulties and keep going.*

With the help of a friend who is vitally interested in this subject, the American Institute of Family Relations is carrying out a nationwide study of what is being done and what could and should be done. We need to hear from as many students and former students as possible who have faced such a crisis. What pulled them out of it? Was it aid furnished by the college or university; or other community organization? or by a friend? or religion? or reading? Just *how* did they save themselves?

We will not publish the names of any individuals or schools; the information will be handled statistically and anonymously. If you can call the attention of your readers to this study and *ask* for volunteers who will *write their experiences* to me ("personal") at the above address, it may contribute toward saving valuable lives.

We shall certainly be most grateful for any help you can give.

Cordially yours,

Paul Ropenoe, Sc.D.

## love - - do you have it?

Charles E. Baldwin

Love has a lot going for it these days. One hears much about in word, songs, captions, etc. Much of the interpretation of love reminds me of an older pop song that used to say "I Can't Give You Anything but Love, Baby, That's the Only Thing I've Plenty of." This smacks of the new morality and present loose emphasis on love. Everyone just assumes that everyone else knows what love is and that by nature they want to love. So we hear a lot about stopping hate and war, and loving each other. Great! Fine! The environment of the new morality assumes that if a person wants to love, to practice the high level of divine love (*agape*) he can go do it. Why not? What is there to stop him? But just suppose that *agape* is just too big for man to handle (and I think it is). What then? Two things seem very clear from a proper Biblical understanding of divine love: 1. Most people do not have the faintest notion of what divine love really is; and 2. The total context of the New Testament shows the command to love, to possess love, to practice love is to the Christian. The Bible presupposes that something radical must happen to a man before he is capable of actions of divine love. You just don't say to mankind, "Get in there and love." That would be like telling a coal furnace to start burning gas. Anyone with any degree of intelligence would not blare out the command, "Get out there and start burning gas," without first giving careful attention to the design and construction of a furnace that *can* burn gas. The command to love is for Spirit-filled Christians!

This entire business hinges upon the word *agape*. Many are aware of the various Greek terms used for love — *Eros*, *Storage*, *Philia*, etc. There are various definitions for these. The Greek lexicons give definitions for *agape* — the divine love, the love of God. There are several ways to get at it. Suppose someone should ask you where the Life and Casualty Building was. You could tell him to go down this street for a number of blocks, turn here, etc. Or perhaps you could give detailed instructions from a map. It would be much simpler to just point and say, "There it is." Could you tell someone how to walk? Think of all the muscles involved —

Lee . . .

(cont. from page 1, col. 3)

The company-owned or licensed Webster's Reading Centers use an instructional program that works toward reading improvement in content areas such as geography, history, mathematics and science.

The students work with specially prepared material tailored to their reading level. Instructions for the lesson are given by a "master teacher" through the use of earphones and cassette tape recordings.

Dr. Lee holds a B.S. in Education and Master of Teaching degrees from Southeastern State College in Oklahoma and an Ed. D. degree from Oklahoma State University.

He had several years of experience teaching in both elementary and secondary schools before joining the faculty at Oklahoma State in 1959. He came to Trevecca in 1969 from an associate professorship at Western Washington State College.

He has done considerable lecturing and writing on the subject of reading and reading problems. Dr. Lee is a member of the International Reading Association, National Reading Conference, National Education Association and Tennessee Association of Teacher Educators.

the contractions and releasing, etc. Could you tell it in detail? Perhaps it is a bit complicated for most all of us, but you could SHOW someone how to walk. That's it! The Bible is like that! *Agape* is too complicated and the Bible does not attempt to give definitions, meanings, and such. It just points and shows. The New Testament does not give out at first the general command, "Go and love," but exclaims in clear tones, "God loves." You want to know about *agape*? Watch God do it.

The key to a sound Biblical approach is I John 4:10, "In this is love, not that we loved God but that He loved us and sent His Son to be the expiation for our sins." (RSV) This is a pointing to the spot where one can see love in its highest form. There it is! What God does is what love is! *Agape* cannot be merely defined and theorized, but can only be seen and experienced. What does God do? God sent His Son to suffer for our sins. You want to see God loving, doing *agape* . . . then look at Jesus — especially His death on the cross. This is God giving His own Son for the sake of others. Here is the point of focus. What was God doing in giving His Son for others? It was His outstanding effort to show His love.

This was not the first time God had practiced *agape*. The totality of Old Testament history shows something of God's love. In His acts He establishes His kingly rule among men. This is the "Kingdom of God." What God does in all these acts in leading humanity toward that day when His kingdom shall come and His will be done on earth as it is in heaven — that is *agape*. This *agape* is experience, quality, attitude, activity which serves to further God's rule among men, which helps to advance man toward God, and toward the situation in which God's will is the order of the day. It is here that the "Kingdom of God" and *agape* converge.

To be loved by God in the highest sense means to experience, through the infilling of the Holy Spirit, His rule. In this Spirit — filled life I have been released from that which prevents me from loving. There is a source of power, guidance, and confidence in this transforming act that makes "true" love a possibility. If the love you would have and practice is to be Christian, divine *agape*, then it can be done not by setting forth your own limited definitions of love, or attempts to initiate love on your own, but only by becoming a channel through which God's love can operate. God's love (*agape*) — God's kingly rule — can only come through God's kingly power in our individual lives. (Vernard Eller, *The Promise: Ethics in The Kingdom of God*).

Do you have the divine love that God wants to give? Don't settle for the cheap, limited, temporal level of love that tries to operate outside the framework of God's love in the Christian.

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### Chaplain . . .

(cont. from page 1, col. 3)

needs of Nazarene students on Nazarene and secular campuses.

The role of the college chaplain as explained by Dr. Moore is one primarily of counseling and coordination. He will work with

student, faculty and administrators in this relationship.

The chaplain will not be assigned to administrative affairs of the College except as he serves on the chapel committee where his concern for the spiritual growth of the student can be expressed

through the type chapel programs conducted.

Chaplain Wiseman is married and they have two sons, Todd and Scott. They have located a home and plan to move to the Nashville area sometime in the summer.

### BETHEL CHURCH of the NAZARENE

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Bob Madison, Pastor  
Phone 262-2929



# "Hot Pants"?

by Pam Johnson  
Fashion Editor

What are they? "Hot Pants" is a simple fashion term used for the new look that has made the scene. For those who do not know what they look like — I will try to explain in simple terms, they are a combination of jump suit and short shorts.

The fashion industry has taken the 1930's short shorts and brought them back — only in newer fabrics and colors. There are two styles of "Hot Pants" the short mini — skirt like shorts with a little flare and the top and bottom "Hot Pants" attached together. Either one worn at the right place looks very cute and stylish.

That brings the big question up, who should buy them and who should not. After hearing so much about "Hot Pants" you will probably want several pairs. As you know our dress code does not permit these styles but at the right place and occasion such as, tennis, bowling or even to the park, this can be a very comfortable attire to wear.

If you have decided to buy a pair make sure they do not give away some of the secrets you have been hiding all winter. If you have slim legs then you can look nice in them, but if your legs are too heavy or too thin then you better by-pass this style, at least for the time being. Not all girls are left out, however, for there are styles that can fit almost anyone.

When you do decide to purchase some remember to ask yourself this, "am I wearing this because it is a new fad, or do I want to show off; or am I wearing this because it is the style best for me?"

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# Spring Tour's — Report's of God's Blessings & Victory.



"Encounters' Spring Tour — 1971" was a combination of many different experiences; some early mornings of loading the bus almost before daybreak when there were a lot of miles to cover, other mornings when the miles were few and the day slower, eleven days on the road, sixteen concerts, large churches, small churches, high school auditoriums, a municipal auditorium, large crowds, small crowds, sunshine, dozens of oranges, many miles, a few problems, a bus that broke down, a driver who was outstanding and a part of the spirit of the tour, a new public relations man, but most of all — GOD.

The greatest aspect of Spring Tour 1971 was the way God honored the musical message and people were won to His Kingdom. Seeing people, young and old alike, preparing to meet the King who is returning someday made all the travel and problems worthwhile. The opportunity to be part of telling others about the life of joy and peace in Christ feeling of new appreciation and wonder at the way God works.

## Library Receives Gift from Xerox

Trevecca Library has recently received two gift sets of books valued at \$1600 from the Xerox Corporation as part of their gifts to college program. Each college received a complete reproduction of *Vanity Fair*, a high-quality literary magazine published from 1913 to 1936, and a 100-volume set entitled *The March of America*, accurate facsimiles of original works by significant persons who "made" history. This is a much appreciated gift and is a valuable addition to the library.

The Concert Choir of 1971 completed the extended weekend tour of April the 2nd, in Louisville, Kentucky. Starting out for Kentucky mid-afternoon Friday the first performance was held in Glasgow that evening. With this service, the tour seemed to start off on the right foot — God centered, Spirit filled, life in Christ was presented at the listeners. The welcome, response, and fellowship shared was warm, and felt in each of the following endeavors made.

Saturday, en route to Lexington, the choir made a side step visit to the campus of Asbury College in Wilmore, Kentucky. Here, the president of their Junior class conducted a tour of the campus.

Leaving there in time to reach the next destination the choir began to prepare for the upcoming service. As always, the group met for a period of devotions, together with director, accompanists, and a most loyal supporter; the bus driver. Each gathering brought something new and afresh to the continuing growth of unity within the group. The message was Christ, the purpose was Christ, and the response was Christ in life today.

Staying in the city of Lexington Saturday night, the Sunday morning activities were divided into ensemble performances of four groups: a mixed quartet, a male quartet, the mixed trio, and the mixed ensemble. In this way the whole representation covered four Lexington area churches. One of the pastors of Lexington gave this statement concerning the impact of the Concert Choir: "A matter of fact, every home where the youth stayed has remarked to me that the type of kids Trevecca has is outstanding. We wish to extend to your group an invitation to our city again. You have been of benefit to our church and have built the interest in Trevecca a lot."

Moving on to Frankfort for an afternoon performance, the choir then continued on into the concluding service in Louisville — once again to experience the joy of knowing that "I belong to Jesus, walk with him daily, and live to share Him with others."

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# Baseball Team Opens 1st Season.

Trevecca's Baseball team dropped a double header to Tennessee Temple, at Chattanooga, on April 13, 1971. The following are the results from the two games:

TREVECCA				TENN. TEMPLE			
Name	Times at bat	Runs	Hits	Name	Times at bat	Runs	Hits
Glass	4		1	Thigpen	5	1	1
Smith	4		2	Shofner	5	3	5
Odum	4			Glascock	5	2	1
Hassell	4		1	Gibson	3	1	1
Quiggens	3			Eshelman	3	2	2
Baken, D.	1			Ghing	4	2	2
Mellish	1		1	Wolf	2	2	1
Redmon	2			Cook	4	1	
Payne	3			Curtis	3	1	1
Boatman	1	1	1				
Gillman	2		1				
Totals	29	1	7		34	15	14

TREVECCA				TENN. TEMPLE			
Name	Times at bat	Runs	Hits	Name	Times at bat	Runs	Hits
Glass	4			Thigpen	4	1	
Smith	4		1	Shofner	3	1	1
Lockhart	2		1	Glascock	4	1	1
Hassell	4		1	Eshelman	2		1
Quiggens	3			Mayfield	3	1	
Baker, R.	1			Ching	2		1
Ernest	3			Wolf	2		1
Mellish	3	2	2	Curtis	3		1
Lee	3		2				
Totals	27	2	7		26	4	6

## TREVECCA NAZARENE COLLEGE

### 1971 BASEBALL SCHEDULE

April 13	Tennessee Temple (2)	Away
April 21	Cumberland College 3 p.m.	Away
April 24	Lambuth College (2) 1 p.m.	Away
April 26	Lipscomb College 3 p.m.	Away
April 28	Belmont College 3 p.m.	Away
April 29	Tennessee Temple (2) 2 p.m.	Home
May 3	Belmont College 3 p.m.	Home
May 5	Cumberland College 3 p.m.	Home
May 8	Lambuth College (2) 1 p.m.	Home
May 12	Lipscomb College 3 p.m.	Home

Where students meet, worship, and serve.



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## No Grades for Future Graduates?

Iowa City, Ia. — (I.P.) — A future of ungraded graduates is suggested by a University of Iowa faculty committee.

"During the next decade the University, especially at the undergraduate level, should lessen the weight to the grading system," the committee said.

Several of the committee suggestions on grades go far beyond the steps taken by the University during the past three years to reduce competition for grades. These steps have permitted students to take an increasing number of courses on a pass-fail basis which does not affect the cumulative average of their grades.

"Perhaps," says the report of the Committee on the Future of the University, "all grading should be made internal — the transcript showing merely credit earned.

"Perhaps the grade index should be abolished. Perhaps honors based on grade averages should be removed."

The committee was appointed by the Faculty Senate to study changes and challenges the University is likely to face in the next 10 to 20 years. In explaining its concern about the grading system, the committee said:

"The more the grade in itself becomes important to the student's

future, the greater the likelihood that the grade will be an inadequate record of potentiality.

"At best a class grade is a limited record of a complex performance, which may include some highly skillful work and some rather low-level performances. Averaged with other grades in other courses representing quite different assumptions, it becomes an index of questionable value.

"Certainly, when the grade index is given extraneous commercial value, students are pressured into figuring ways of inflating their averages. They may distort their education in order to make a record.

"Most studies indicate that the grades predict little but the ability to earn more grades in the same kind of environment, yet we find ourselves and society using the grades as though we were unaware of their limitations.

In small colleges or departments where personal observation in complicated ways can be used to balance the evidence of grades, probably minimal harm is done for the sake of this administrative convenience. But in larger, more impersonal situations, the dependence on grades doubtless causes injustice and alienates students."

## Conserv

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The baby seal in the Gulf of St. Lawrence clubbed, speared, sl Norwegian slaughter

Don't believe furrier Friends of Animals slaughter anywhere

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If You Are One Who of Other Creatures

### YOU CAN HELP

First—by refusing to by refusing to buy th

Second—by causing your local newspape to Friends of Anima

Third—by sending a Friends of Animals,